

Plan for Pupil Premium Budget allocation 2018 - 2019

Overview of Pupil Premium Grant (PPG) received	
Total number of pupil eligible for PPG	117 pupils (0 of which are looked after children – LAC)
Amount of PPG received per pupil	£1320 (amount per pupil) (£0.00 LAC)
School population	Based on 449 (inc Nursery) 25%
Total amount of PPG received	£154,440

Below is the breakdown record of Pupil Premium Grant spending per project/item linked to 3 areas of the School Improvement Plan: improving standards with an emphasis on reading; early intervention and reducing gaps for key groups. The number in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative impact (to be completed September 2018)
Booster for key year groups e.g RWI 1:1 and groups, Inference Intervention and Lexia	£30,000	<ul style="list-style-type: none"> Maximise learning time through after school provision Raise attainment and progress Development of English and Maths through gap analysis, addressing misconceptions and SATs revision 	Phonics = +3% improvement KS1 = +2% combined attainment KS2 = + 6% combined attainment
Fruit/Milk	Free plus enhanced provision £3000	<ul style="list-style-type: none"> Removing hunger as a barrier to learning Pupils have access to healthy food and drink 	All children in EYFS and KS1 receive fruit and all children receive milk at lunch time
Nurture lunchtime group	£12,440	<ul style="list-style-type: none"> Extending learning time To support children with emotional problems and to improve communication Increased confidence, more positive attitude towards learning 	Targeted children supported in nurture groups at lunchtime. Vulnerable children more settled in class and friendships created between children in different year groups
Family support delivered by a variety of stake holders	£20,000	<ul style="list-style-type: none"> Supporting families with a wide range of difficulties including: additional meetings, referrals for early help and targeted parent workshops Improve school-parent relationships Improve attendance Access to computers and internet to support with year 7 applications 	Worked with variety of professionals:- Educational Psychologists, speech and language therapists and children' social care team re: Early help to provide support to vulnerable children and families All children gained a place at Secondary School

		<ul style="list-style-type: none"> • Target families for workshops to support learning 	Early Words/ Parent Workshops attended well in order to improve awareness of academic expectations
Subsidised trips	£6,000	<ul style="list-style-type: none"> • Increased self confidence • Greater independence • Better team working, collaborative and improved social skills • Extending experiences offered to vulnerable pupils • Improving knowledge and understanding of the world • Deepening school learning 	Pupil premium children had 100% attendance on school trips Variety of trips held throughout the year to enhance learning in line with curriculum coverage
Subsidised breakfast club	£8,000	<ul style="list-style-type: none"> • Improving attendance and punctuality • Supporting working parents • Improves social skills • Pupils have a good start to the day with a healthy breakfast • Pupils take part in a range of enrichment activities 	A number of individual arrangements made for families with poor punctuality/ housing and medical needs. Children had a settled start to the day. Varied activities available to enhance the children's experiences
Additional support in Early Years	£12,000	<ul style="list-style-type: none"> • Increased progress and attainment of targeted pupils resulting in increased GLD outcomes • Provide early intervention • Develop basic literacy and numeracy skills • Individualising support • 3 EYP roles created • Development of early language and building friendships 	GLD increased by 2%. 3 EYPs provided :- <ul style="list-style-type: none"> • Interventions and support in Early Years. • Capacity in targeted phonics groups • Delivered additional support for individuals care and welfare
Local Authority attendance officer and School Attendance Officer	£25,000	<ul style="list-style-type: none"> • Targeting/supporting families to result in improved attendance and punctuality in order for pupils to improve progress and attainment • Reduction of persistent absence in order to improve progress and attainment 	Attendance improved + 0.4% over the year Persistent absence reduced and Attendance Officer worked with key families to address this with interventions – case studies
Year 6 experience week subsidised payments	£2000	<ul style="list-style-type: none"> • Increased self confidence • Better team working collaborative and improved social skills • Extending experiences offered to vulnerable children 	All children attended daily excursions. End of year behaviours (in year 6) improved from previous years.

Reading workshops for every year group and targeted groups of children and free books	£1,000	<ul style="list-style-type: none"> • To support home reading • Support parents in helping children read at home • Improving parent school relationships • Developing oracy and talk • Improving pre-phonics skills in young children 	Workshops held with all year groups. Newsletter used to give information about reading events within School . Early Words/ Parent workshops held with parent
3 teacher model in Year 6	£20,000	<ul style="list-style-type: none"> • Smaller groups for targeted teaching which improves outcomes for all children • Raising attainment so more children achieve combined at end of KS2 	Children in year 6 taught in small targeted groups. Outcomes at Year 6 improved. KS2 = + 6% combined attainment
Targeted reading support	£15,000	<ul style="list-style-type: none"> • All children assessed and reading accurately levelled books results in improved progress in reading fluency • Children have access to a wide range of books at their level so children are more engaged in reading and enjoy books they are reading at home • Targeted reading and phonics interventions for children not meeting expected standard improves progress of these children and closes the gap 	PM benchmarking purchased, training provided to all staff and all children have accurate assessment of reading skills. All children have accurately levelled reading book matched to their ability. All classes have access to School Library where they choose a book to develop a love and enjoyment of reading. Phonics = +3% improvement KS1 = +2% combined attainment KS2 = + 6% combined attainment