

### Plan for Pupil Premium Budget allocation 2020 - 2021

| Overview of Pupil Premium Grant (PPG) received |   |
|--|---|
| Total number of pupil eligible for PPG         | 174 pupils (3 of which are looked after children – LAC) |
| Amount of PPG received per pupil               | £1345 (amount per pupil)<br>(£2,345 LAC)                |
| School population                              | Based on 409 (inc Nursery)<br>43%                       |
| Total amount of PPG received                   | £229,995 + £7,035 = £237,030                            |

Below is the breakdown record of Pupil Premium Grant spending per project/item linked to 3 areas of the School Improvement Plan: improving standards with an emphasis on reading; early intervention and reducing gaps for key groups. The number in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

| Area of expenditure                               | Spend   | Predicted impact   | Summative impact (to be completed September 2021) |
|---|---------|--|---|
| <b>Teaching</b>                                   |         |  |   |
| iPads for children and training for staff members | £20,000 | <ul style="list-style-type: none"> <li>• Developing speaking and listening.</li> <li>• Raising attainment</li> <li>• Developing key vocabulary</li> <li>• Developing home learning in the event of another Covid-19 outbreak</li> <li>• Staff CPD to maximise effective use of iPads</li> </ul>                          |   |
| Developing feedback                               | £5,000  | Reduction of staff workload including: <ul style="list-style-type: none"> <li>• Developing feedback</li> <li>• Reducing marking</li> <li>• Training</li> <li>• Comparative judgement writing</li> </ul> CPD to support implementation of feedback strategy and policy across school.                                     |   |
| Targeted reading support                          | £10,000 | <ul style="list-style-type: none"> <li>• All children assessed and reading accurately levelled books results in improved progress in reading fluency</li> <li>• Children have access to a wide range of books at their level so children are more engaged in reading and enjoy books they are reading at home</li> </ul> |   |

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|---|---------|---|--|
|   |         | <ul style="list-style-type: none"> <li>• Targeted reading and phonics interventions for children not meeting expected standard improves progress of these children and closes the gap</li> <li>• Lexia intervention</li> </ul>  |  |
| Additional support in Early Years   | £12,000 | <ul style="list-style-type: none"> <li>• Increased progress and attainment of targeted pupils resulting in increased GLD outcomes</li> <li>• Provide early intervention</li> <li>• Develop basic literacy and numeracy skills</li> <li>• Individualising support</li> <li>• Development of early language and building friendships</li> </ul> |  |
| Recruitment and retention   | £10,000 | <ul style="list-style-type: none"> <li>• High quality CPD for staff</li> <li>• Promotional videos for Nursery and school.</li> <li>• Increasing pupil numbers in Nursery</li> <li>• Recruitment of new staff members</li> <li>• Admissions being completed 'in house'</li> </ul>  |  |
| <b>Targeted Academic Support</b>  |         |   |  |
| Booster for key year groups e.g Tutor and booster groups, Online tuition, Revision books, breakfast for Y6 SATs and Lexia | £30,000 | <ul style="list-style-type: none"> <li>• Maximise learning time through after school provision</li> <li>• Raise attainment and progress</li> <li>• Close the gap following Covid-19 crisis</li> <li>• Development of English and Maths through gap analysis, addressing misconceptions and SATs revision</li> </ul>                           |  |
| 3 teacher model in Year 2 and 6   | £20,000 | <ul style="list-style-type: none"> <li>• Smaller groups for targeted teaching which improves outcomes for all children</li> <li>• Raising attainment so more children achieve combined at end of KS2</li> </ul>   |  |
| Additional Needs Group  | £5,000  | <ul style="list-style-type: none"> <li>• To support children with Special Educational Need</li> <li>• To improve the learning experience for pupils that are unable to access learning in their classroom environment</li> <li>• Increased confidence, more positive attitude towards learning</li> </ul>                                     |  |

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| Family support delivered by a variety of stake holders           | £20,000 | <ul style="list-style-type: none"> <li>• Supporting families with a wide range of difficulties including: additional meetings, referrals for early help and targeted parent workshops</li> <li>• Improve school-parent relationships</li> <li>• Improve attendance</li> <li>• Access to computers and internet to support with year 7 applications</li> <li>• Target families for workshops to support learning</li> </ul>              |  |
| Behavioural and well-being support                               | £10,000 | <ul style="list-style-type: none"> <li>• Increased number of pupils who are just below the CSC threshold which then falls at school level.</li> <li>• Support for vulnerable pupils that have not been in school due to the Covid-19 pandemic.</li> <li>• Improving the well-being of pupils and therefore improving learning outcomes</li> <li>• Yoga for kids – after school club</li> </ul>  |  |
| <b>Wider strategies</b>  |         |   |  |
| Local Authority attendance officer and School Attendance Officer | £40,000 | <ul style="list-style-type: none"> <li>• Targeting/supporting families to result in improved attendance and punctuality in order for pupils to improve progress and attainment</li> <li>• Reduction of persistent absence in order to improve progress and attainment</li> <li>• Development of attendance officer role including support and training</li> </ul>   |  |
| Subsidised trips   | £10,000 | <ul style="list-style-type: none"> <li>• Increased self confidence</li> <li>• Greater independence</li> <li>• Better team working, collaborative and improved social skills</li> <li>• Extending experiences offered to vulnerable pupils</li> <li>• Improving knowledge and understanding of the world</li> <li>• Deepening school learning</li> <li>• Links to local area.</li> <li>• Links made with new curriculum offer</li> </ul> |  |
| Year 6 residential subsidised payments                           | £2000   | <ul style="list-style-type: none"> <li>• Increased self confidence</li> </ul>   |  |

|   |         |  |  |
|---|---------|--|--|
|   |         | <ul style="list-style-type: none"> <li>• Better team working collaborative and improved social skills</li> <li>• Extending experiences offered to vulnerable children</li> </ul>   |  |
| Reading workshops for every year group and targeted groups of children and free books | £1,000  | <ul style="list-style-type: none"> <li>• To support home reading</li> <li>• Support parents in helping children read at home</li> <li>• Improving parent school relationships</li> <li>• Developing oracy and talk</li> <li>• Improving pre-phonics skills in young children</li> <li>• Engaging children in reading daily with school competitions</li> </ul> |  |
| Subsidised after School clubs   | £4,000  | <ul style="list-style-type: none"> <li>• Increased self confidence</li> <li>• Better team working collaborative and improved social skills</li> <li>• Extending experiences offered to vulnerable children</li> <li>• Learning new skills.</li> <li>• Purchasing of board games to improve social skills – cultural traditions – British Values.</li> </ul>    |  |
| Extra curricular experiences – <i>Voice in a Million</i> , School pantomime           | £5,000  | <ul style="list-style-type: none"> <li>• Children have exposure to new experiences to develop their cultural capital.</li> </ul>   |  |
| Subsidised breakfast club   | £5,000  | <ul style="list-style-type: none"> <li>• Improving attendance and punctuality</li> <li>• Supporting working parents</li> <li>• Improves social skills</li> <li>• Pupils have a good start to the day with a healthy breakfast</li> <li>• Pupils take part in a range of enrichment activities</li> </ul>   |  |
| School Library  | £10,000 | <ul style="list-style-type: none"> <li>• Development of library to promote reading widely and often</li> <li>• Shared space for pupils to develop a further love of reading</li> </ul>   |  |
| KS1 outdoor area  | £10,000 | <ul style="list-style-type: none"> <li>• Development of outdoor area to support transition from EYFS to KS1.</li> <li>• A high number of pupils that may have been effected by the COVID-19 pandemic and not accessed learning may need the</li> </ul>   |  |

|                |                                    |   |  |
|----------------|------------------------------------|---|--|
|                |                                    | outdoor provision to support learning.  |  |
| Forest Schools | £5,000                             | <ul style="list-style-type: none"> <li>• Development of Forest Schools</li> <li>• Staff trained as Forest School leaders.</li> <li>• Development of outdoor environment to improve teaching and learning experiences</li> </ul> |  |
| Fruit/Milk     | Free plus enhanced provision £3030 | <ul style="list-style-type: none"> <li>• Removing hunger as a barrier to learning</li> <li>• Pupils have access to healthy food and drink</li> </ul>  |  |