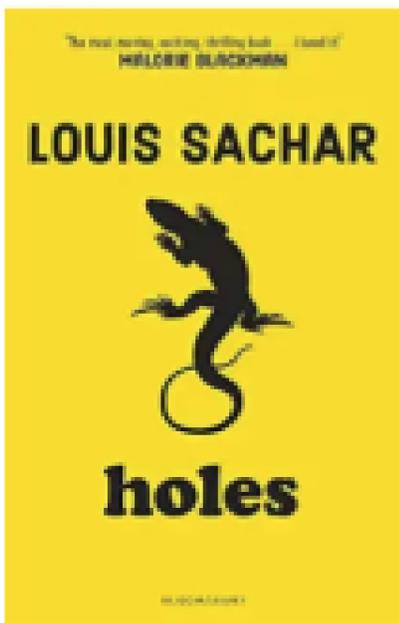


# Year 6 – Summer 2 Learning Journey



## Reading

This term, children will be reading Louis Sachar's novel Holes. The book centres on an unlucky teenage boy named Stanley Yelnats, who is sent to Camp Green Lake, a juvenile detention centre in a desert in Texas, after being falsely accused of theft. The plot explores the history of the area and how the actions of several characters in the past have affected Stanley's life in the present. These interconnecting stories touch on themes such as racism, homelessness, illiteracy and arranged marriage.

Through our Destination Reader lessons, children will get opportunities to develop their vocabulary and understanding of texts, using skills such as inference, summarising, and making predictions. The children will also express their opinions about what they have read and evaluate the effect and style of an author's writing. Once a week, the children will take part in a 'Big Picture' lesson in which they work to develop their skills with written comprehension tasks.

Through regular reading aloud to partners and adults, children will continue to develop their fluency and expression, which will help them to draw ever-greater pleasure from their reading.



## Maths

In Maths, students will be recapping their knowledge of the four operations and solving more reasoning and problems. Children will also focus on geometry: learning about both position and direction and properties of shapes. Finally, they will learn about measurement. Pupils will focus on volume, capacity and mass. Children will also recap their knowledge of length and money.



## Writing

In English, pupils use Jane Considine's 'Write Stuff' approach, to build texts by carefully crafting a series of sentences, using different 'lenses' as their focus, such as feelings, action, alliteration, and sentence structure.

The children's non-fiction piece of writing this term will be an advert using persuasive features. This will link very closely to the text and they will be drawing upon their knowledge of this to use in their writing.

The student's fiction piece of writing this term will be a flashback. This will be a narrative based on Holes, where they will use vocabulary and the plot from the story to base their ideas on.



## PE

The PE focus is fieldwork, where the children will work on throwing and catching skills and batting skills. Pupils will also aim at developing personal skills, such as seeing new challenges as opportunities to learn and recognising strengths and weaknesses.

## Art & Design Technology

In Art this term, pupils will focus on still life. Children will create a variety of pieces influenced by different artists and use a range of mediums. They will use charcoal, erasers and paint to depict their chosen composition of special objects before using them to construct a memory box to showcase their work.



## Science

In Science, the children will be learning about Animals, including Humans – Circulatory System. This will include learning about blood and blood vessels, the functions of the heart and our bodily functions: the effect of exercise, drugs and exercise.



## History

This term, students will be carrying out a study of time, starting from the year 1066 right through to 2000! They will be comparing places and focusing on the Windrush Generation.



## Computing

In computing, children will continue to focus on the topic 'Big Data'. Pupils will build upon their knowledge of how networks and the internet are able to share information. They will learn how big data can be used to design smart buildings to improve efficiency, before designing their own smart schools.



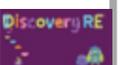
## Music

The pupils will be focussing on a leavers' song. Children will create their very own leavers' song personal to their experiences as a class; listening to and critiquing well known songs reflective of new beginnings, writing the lyrics for the chorus and versus, exploring the concept of the four chord backing track and composing melodies.



## RE

In RE, the children will be learning about beliefs, moral values and meaning, with particular reference to the Muslim faith. They will be looking at the concept of Jihad and how this can be interpreting differently, leading to different actions and consequences.



## Important Dates

- 7<sup>th</sup> June – Staff Training Day
- 8<sup>th</sup> June – Term 6 begins
- 16<sup>th</sup> June – New to EYFS Virtual Meeting
- 2<sup>nd</sup> July – School Reports
- 12<sup>th</sup> July – Olympics Themed Week

## PSHE

In PSHE lessons, the children will looking at managing change and sex and relationships education.

