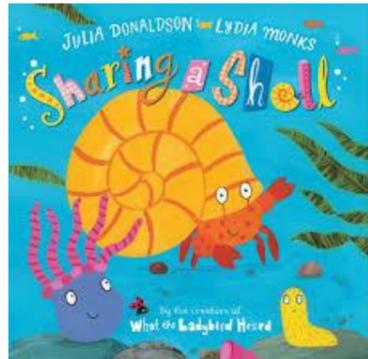
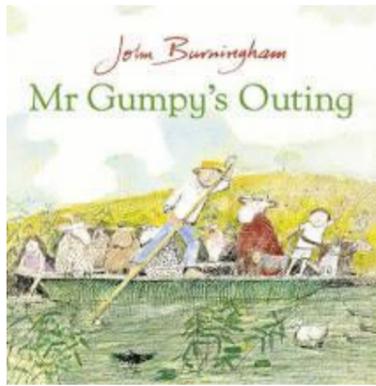
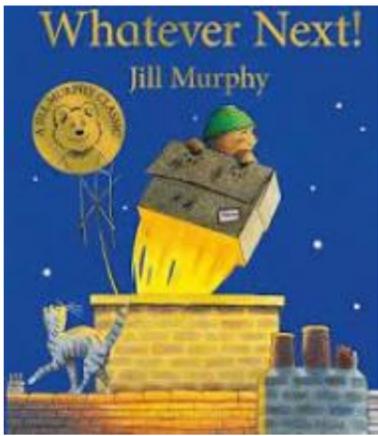


Reception– Summer 2 Learning Journey



Reading – Our Texts This Term

This term we will be continuing our topic 'Super Duper!' To explore the theme of Our Super Planet and Terrific Transport, we will be reading the following stories:

'Whatever Next' by Jill Murphy. This is a book that tells us the magical story of Baby Bear and his adventure to the moon just before bath time one evening. Baby Bear gazes at the moon and decides that he would like to go to the moon, just as Mrs Bear is calling him for a bath. What an amazing journey!

'Mr Gumpy's Outing' by John Burningham is a classic children's story about a journey on a boat along the river. What animals will Mr Gumpy see and help along the way? They'll all need to hold on tight though as it's a bumpy ride!

'Sharing a Shell' is written by Julia Donaldson and tells us the tale about the tiny hermit crab who loves his new shell. He doesn't want to share it -- not with a blobby purple anemone and a tickly bristle worm. But life in the rock pool proves tougher than Crab thinks, and soon he finds he needs his new housemates in this rollicking story of sea, shells and friendship.

We will be placing a key focus on asking the children to link any of the themes and questions in the stories to their own experiences. Have they been on an exciting journey before? How did they get there?

The children will continue their Read, Write, Inc. phonics lessons supported further through the Read, Write, Inc. Book Bag books that your child will be bringing home weekly.



Maths



Children will recap key previous taught skills daily as part of our "retrieval" lessons.

Week 1 – We will be revisiting addition and extending our learning by looking at different ways to solve an addition problem such as counting on in our head or using a number-line. We will record number sentences, working hard to ensure numbers are formed correctly.

Week 2 – We will be revisiting subtraction and extending our learning by looking at different ways to solve a subtraction problem such as counting back in our head or using a number-line. We will record number sentences, working hard to ensure numbers are formed correctly.

Week 3 – We will be learning to count in 10s this week. We will use our knowledge of place value learnt through the daily calendar and discover how many 10s are in a number. We will sing number songs and learn what happens when 10 is added as we count to 100 in 10s.

Week 4 – We will be learning to count in 2s this week. We will use our knowledge of even numbers to help us to count in 2s to 20.

Week 5 – We will be learning to count in 5s this week. We will spot and discuss what patterns we can see when we count in 5s.

Week 6 – We will be making sure our knowledge of numbers to 20 are really secure. We will be writing them correctly, recognising them independently and naming one more and one less.

PE

We will be working on our physical skills cog. We will strengthen our co-ordination skill when moving around the playground to avoid each other. We will be completing multi-skills circuits, taking turns and manoeuvring across the equipment.

PSHE

We will be getting ready for Year 1. We will be meeting our new teachers, visiting our new classrooms and spending some time getting to know the routines in Year 1.

We will be talking about changes and making sure that the children are ready for the next chapter in their school career.



Writing



We will be focusing on increasing stamina in writing this term as we prepare the children for their transition from Reception into Year 1. The children will be encouraged to independently write sentences using their phonic knowledge and 'Fred Fingers' to segment the words when writing.

Some children will be encouraged to extend their skills by writing more than one sentence or even by creating their own short story with a beginning, middle and an end.

By the end of Reception, it is expected that children all reach the Early Learning Goal. Here is what the children are expected to be able to do independently in Writing:

"Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible".

By meeting the Early Learning Goal, children will continue to make good progress in Year 1 when working within the National Curriculum.

Expressive Arts and Design

We will be using a number of materials to create images and representations of different modes of transport. Some of the key things we will be making are boats that float, model aeroplanes from junk modelling materials and choosing colours purposefully as we explore some of the road signs that are used to support drivers on the road. We will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Understanding the World

We will be learning a little about planet earth and how astronauts travel to space and the moon.

We will be exploring a variety of different modes of transport and the language and vocabulary that are associated with different vehicles. We will be learning all about vehicles that use the road and transport that flies through the air and sails in water. We will use our knowledge of similarities and differences to compare why different modes of transport are suited to their purpose.

Important Dates

Monday 7th June – School closed. Staff Training Day

Tuesday 8th June – Term 6 begins

Monday 14th June – EYFS Vision Screening

Wednesday 16th June – New to EYFS Virtual Meeting

Tuesday 22nd – Tuesday 29th June - Scholastic Book Fair

Friday 2nd July – School reports out

Monday 12th July – Olympics themed week

Friday 16th July – End of term and school year. 1:20pm finish.

Thursday 2nd September – Term 1 begins