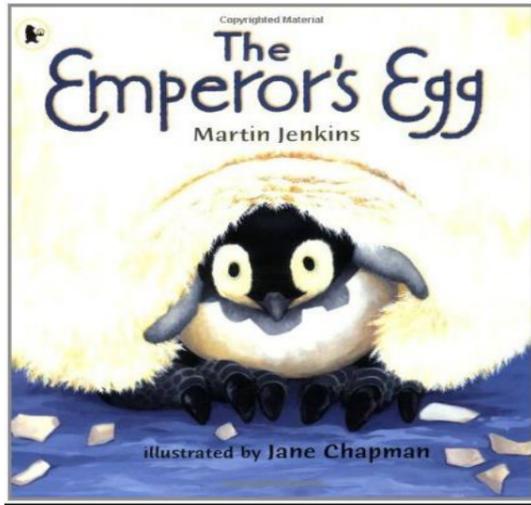


# Year 1 – Summer 2 Learning Journey



## Reading

The Emperor's Egg is a factual book all about Emperor Penguins. It explains to children all about how the Emperor Penguin will grow from an egg kept warm by his father. The book details life in the Atlantic winter for penguins in an exciting way until finally the egg hatches and a penguin chick is born. We will learn how the penguin chick is looked after by his father until his mother returns from hunting to take over.

We will discuss the story as the class. We will try and predict what we think will happen and ask lots of questions about the story. We will be fully embracing ourselves in the text with different experience days, linking to our writing, geography and art work also.

We will continue to have Read Write Inc every day where we are focusing on specific letter sounds and how to blend these into words with a particular focus on reading more fluently.



## Maths



Week 1 – Addition and Subtraction

Week 2 – Multiplication

Week 3 – Multiplication

Week 4 – Division

Week 5 – Fractions

Week 6 – Statistics

## Writing



### Retelling Story, Writing Instructions, Diary Entry

Writing complete sentences continues to be a strong focus in Year 1 and we practise a few simple steps to help us write sentences: think it, say it, write it! Saying sentences out loud is so important! Handwriting is always a big focus on Year 1 and we are continuing to make sure we form our letters correctly and on the line.

We will continue to follow the Jane Considine approach. We will work on sequencing the story before working on two longer pieces of writing; an information leaflet and a diary entry, beginning with the information leaflet. We will imagine our own Winter Wonderland theme park and create a leaflet persuading people to visit.

Children will continue to work on their vocabulary as well as improving the Spelling, Punctuation and Grammar skills with a particular focus on using full stops and capital letters accurately as well as being able to spell all of the Year One Common Exception Words.

## Art & DT



In DT children will be exploring mechanisms and how to create a moving story book. They will learn to make side-to-side as well as up-and-down sliders, plan their books by creating a design criteria, create and finally, test their finished books.

In Art we will be making collages inspired by the beach using a range of different materials.

## Science



We will be revisiting our learning about Animals Including Humans including the classification of animals. We will also revisit our learning about plants and will be able to see how our sunflowers have grown.

## Computing



Children will learn about algorithms and use algorithms to draw pictures, how virtual assistants such as Alexa and Siri work using algorithms and how to debug their algorithms.

## Geography



In geography we are going to be looking at hot and cold locations and comparing and contrasting them to each other as well as learning where they are on a map. We will revisit our knowledge of continents and oceans as well as looking at daily weather patterns.

## Music



In music we will be following a superhero theme while we explore pitch and tempo. We will learn how to recognise sounds of high and low pitch, how to change tempo in music to make it more exciting and perform their music for the class.

## RE



In our RE lessons, we will be continuing to look at Judaism. We will be looking at what Jewish people do during Rosh Hashanah and Yom Kippur and why it is important to them.

## PSHE

We will learn about the names of our body parts and how to describe them. We will consider the amazing nature of our bodies, with a view to developing respect for their bodies and develop an understanding of how important it is to look after their body.



## Important Dates

Staff Training Day – 7 June 2021

Term 6 begins – 8 June 2021

New to EYFS Virtual Meeting – 16 June 2021

Scholastic Book Fair – 22 – 29 June 2021

School Reports out – 2 July 2021

Olympics Themed Week – 12 July 2021