

Coronavirus (COVID-19) catch-up premium



The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<ul style="list-style-type: none"> • <i>Supporting great teaching</i> • <i>Pupil assessment and feedback</i> • <i>Transition support</i>
Targeted approaches	<ul style="list-style-type: none"> • <i>One to one and small group tuition</i> • <i>Intervention programmes</i> • <i>Extended school time</i>
Wider strategies	<ul style="list-style-type: none"> • <i>Supporting parents and carers</i> • <i>Wellbeing Support</i> • <i>Access to technology</i> • <i>Holiday support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Council meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Coronavirus (COVID-19) catch-up premium strategy outline:

Academy name		Lime Academy Abbotsmede			
Headteacher		Lee Dobson			
Amount of COVID Catch - Up Premium		£32,880			
Strategy Area	Specific Strategy	Success criteria	Evaluation	Impact	Cost
Teaching	Three teacher model in Y2, 4 and 6.	<ul style="list-style-type: none"> Improved outcomes across Y2, 4 and 6. HT, DHT, AHT and Maternity teacher taking intervention groups. 			<p>No extra cost from COVID Catch up</p> <p>Already started</p>
Targeted Academic Support	Reading intervention - Increased number of Lexia licences to support teaching of reading across KS2	<ul style="list-style-type: none"> Pupils working below ARE have gaining catch up opportunity. Improved reading outcomes Higher percentage of pupils working at ARE. 			<p>£4,500</p> <p>Spent</p>

Targeted Academic Support	Maths intervention – Third Space Learning	<ul style="list-style-type: none"> • Pupils working below ARE have gaining catch up opportunity. • Improved Maths outcomes • Higher percentage of pupils working at ARE. 			<p>£7,020</p> <p>Started March 2021</p>
Targeted Academic Support	Nuffield Early language intervention (NELI)	<ul style="list-style-type: none"> • Teaching assistants trained in EYFS • 20-week language intervention delivered. • Language skills for Reception aged pupils improved. • Oral language and early literacy skills improved. 			<p>No extra cost from COVID Catch up</p> <p>Started January 2021</p>

		<ul style="list-style-type: none"> Resources to support pupils in schools 			
Targeted Academic Support	1:1 phonics tutoring	<ul style="list-style-type: none"> Teaching assistants trained in EYFS and KS1 New Wave Federation support with half termly training. Catch up phonics support for pupils in EYFS and KS1. Pupils make rapid progress in phonics to catch up with their peers. 			<p>No extra cost from COVID Catch up</p> <p>Already started</p>
Targeted Academic Support	1:1 reading	<ul style="list-style-type: none"> MDA supervisors paid overtime to support 1:1 reading across the school. Pupils read daily. 			<p>£5,000</p> <p>Started April 2021</p>

		<ul style="list-style-type: none"> • Pupils move through colour levels. • Pupils make rapid progress to catch up with their peers. 			
Wider strategies	IPads x 60	<ul style="list-style-type: none"> • IPads x 60 to support in KS2 with teaching and learning and catch up programmes. 			£12,000 Spent
Wider strategies	Targeted after school clubs – board games, reading, maths	<ul style="list-style-type: none"> • Pupil well-being is improved. • Social skills improved. • Conversational skills developed • Closing the attainment gap 			£1,000 Spent
Wider strategies	KS1 resources to support home learning including; practical resources, Numbots, Phonics support	<ul style="list-style-type: none"> • Pupils working below ARE have gaining catch up opportunity. 			£2,000

		<ul style="list-style-type: none">• Improved Maths outcomes• Higher percentage of pupils working at ARE.			
Amount Spent: £31,520					