

## Plan for PESP Budget allocation 2020-2021

Overview of PE and Sports Premium Grant received	
Total number of pupil eligible for PESP	360
Amount of PESP received per pupil	£16,000 + £10 per child
School population (Y1 – 6)	360
Total amount of PESP received	£19,600

Below is the breakdown record of PE & Sports Premium Grant spending per project/item. The number in the first column links to the table above to help identify where the support has been allocated. Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative impact (to be completed September 2021)
Specialist PE support – ‘Youth Dreams’ – <i>provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school and hire qualified sports coaches to work with teachers to enhance or extend current opportunities.</i>	£12,000	<ul style="list-style-type: none"> <li>To work alongside class teachers to develop the confidence, enthusiasm and ability to teach PE.</li> <li>To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively.</li> <li>Raising the standard of teaching and learning in PE through modelling lessons, team teaching and lesson observations (termly).</li> <li>Lunch Time Club -improving self -esteem, year 5 and 6 targeted.</li> <li>YDP provide weekly report on teaching and learning of PE in each class and performance of pupils.</li> <li>Music Club – Year 6. Confidence building / finding a voice through use song writing.</li> </ul>	<ul style="list-style-type: none"> <li>YDP have provided PE sessions for the whole school throughout the academic year up until lockdown.</li> <li>YDP have taught alongside teachers, providing continual feedback and assessment.</li> <li>YDP staff have provided lunch time clubs, which have had a positive impact on behaviour and self-esteem.</li> </ul>
Supporting mental well-being through sport	£3,000	<ul style="list-style-type: none"> <li>Well-being sports events</li> <li>Ensuring pupils access sport and understand the benefits of sport to improve health and well-being.</li> <li>Contact local sports personalities to come into</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have a sound knowledge of how sport supports and improves their health and well-being.</li> <li>Sports events have been unable to take</li> </ul>

		<p>school and work with pupils to develop well-being</p> <ul style="list-style-type: none"> <li>• Class competitions – children planning ideas linked to sport and well-being and the winning event to be hosted by the school</li> </ul>	<p>place due to COVID restrictions.</p> <ul style="list-style-type: none"> <li>• Sports Days were able to take place during the summer term in year group bubbles.</li> </ul>
<p>Swimming Lessons for Year 4 and transport to the Swimming pool- <i>to raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2</i></p>	£1,300	<ul style="list-style-type: none"> <li>• The majority of children will become competent to swim at least 10m but targeting 25m which is the national expectations by the end of primary school.</li> <li>• This will ensure that all children in Year 4 have subsidised access to go swimming over the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 4 pupils were only able to attend swimming during the summer term due to COVID restrictions</li> <li>• All weekly lessons attended by all children in school in Year 4 during the summer term.</li> </ul>
<p>Sports equipment to <i>embed physical activity into the school day through active playgrounds and active teaching</i></p>	£700	<ul style="list-style-type: none"> <li>• Improve behaviour at break times</li> <li>• Increase amount of activity of children in the playground</li> <li>• Improve the development of Play Leaders and Midday Supervisor</li> <li>• Development of equipment used in new middle playground area.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports and games equipment boxes purchased for lunchtimes to support MDAs and increase the amount of activity in the playground.</li> <li>• Games and resources have had a positive impact on the behaviour of the pupils.</li> </ul>
<p>Sports equipment to <i>embed physical activity into the school day through active playgrounds and active teaching</i></p>	£2,600	<ul style="list-style-type: none"> <li>• Further development of sports field to include pitch development and static football goals.</li> <li>• This will give the school the opportunity to host sporting events and promote further well-being.</li> <li>• Promote healthy minds and healthy bodies.</li> </ul>	<ul style="list-style-type: none"> <li>• Static goals have been purchased for the school field.</li> <li>• Event hosting has been unable to take place due to COVID restrictions.</li> <li>• School is hosting HAF event during the summer term for vulnerable pupils in school.</li> </ul>

## Year 6

How many pupils within our year 6 cohort can do each of the following:

Cohort size	52
Swim competently, confidently and proficiently over a distance of at least 25 metres	30
Use a range of strokes effectively	30
Perform safe self-rescue in different water-based situations	30