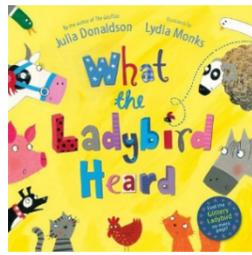
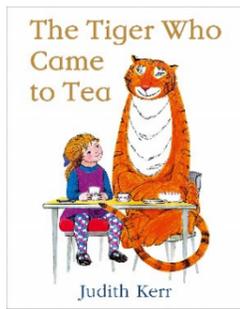
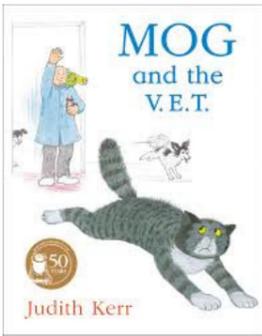


Reception – Spring 2 Learning Journey



Reading – Our Texts This Term

This term we will be introducing our new topic 'Paws, claws and wagging tails.' Some of the books we will be exploring for this theme will include:

Mog and the V.E.T (Judith Kerr) - This story is about a cat called Mog who doesn't like going to the vet, but when she hurts her paw she needs to make a visit. Before her paw can be made better, she makes sure everyone knows how unhappy she is to be there.

The Tiger Who came to Tea (Judith Kerr) – This story is about a girl called Sophie and her mother who have an unexpected visitor at the door. The tiger invites himself for afternoon tea and consumes all of the food and drink in the house.

What the Ladybird Heard (Julia Donaldson) – This story is about the quietest animal who saves the day when two robbers Hefty Hugh and Lanky Len plot to steal the fine prize cow!

These stories are written by authors we know and we will make links by discussing how they are similar or different to the stories we have read before. We will also explore non-fiction texts about different kinds of animals, how to look after pets and taking them to the vet.

In phonics, the children will continue to develop their reading and writing of CVC words, recognising red words and developing Fred in their head for quicker reading.



Maths

This term we will continue to consolidate our understanding of cardinality, working with larger numbers within 10 and counting beyond 20. We will be exploring the composition of odd and even numbers, and linking even numbers to doubles. We will also explore symmetrical patterns to support our understanding of doubles.

We will continue to compare numbers, extending our understanding of the 'howmanyness' of the number and its position in the number system. We will be looking at patterns, recording them and using language to explain the sequence.

Writing

The focus will be on simple sentence structure, writing simple captions with the range of phonetic knowledge we are developing. We will be encouraging independent writing within the environment through purposeful writing opportunities. For example, writing labels, appointment cards, party invitations and map-making, to link with the key texts throughout the term.

Experience days and meaningful moments will create opportunities for brave writing, focusing on The Write Stuff Fantastics: asking, tasting, smelling, action and checking.



We continue to develop our fine motor skills through painting, cutting activities, pens and pencils, to support our pencil control and letter formation.

Communication and Language

New vocabulary will be explored through word aware and class discussions linked to the theme and key texts. We will continue to develop our skills through 'talk partners' and develop our ability to use spoken connectives to connect ideas and express our opinions.

We will make links in our learning and develop ways to represent our ideas during independent play, role play, forest school sessions and be able to describe events in some detail.

We will develop our vocabulary to be able describe what we notice as the environment changes within the season of spring and think about how it compares to autumn, winter and summer.

Our theme

Our theme 'Paws, claws and wagging tails' will involve learning about a wide variety of animals that interest us: domestic pets; wild animals; farm animals; minibeasts. We will learn about care and welfare, being kind and thoughtful and how to look after our own self-care.

We will learn about the contrasting environments these animals live in and how they are similar and different to our own local environment. Our school trip to Sacrewell Farm will give us a real life opportunity to observe how animals behave and learn about animal life cycles, and link it to our understanding of seasonal changes.

Important Days

PE: Mondays and Wednesdays

Forest School: Wednesdays

15th March – trip to Sacrewell Farm

Homework will be given each Friday to encourage reading at home.

PE

We will continue to develop our gross motor skills and coordination through a variety of activities such as, beanbag throwing, jumping into hoops, egg and spoon races, running races, etc.

Expressive Art and Design

We will be creating artwork and models that explore the changes within the environment, such as, painting daffodils, representing animal life cycles, and animal observations.

Our role play areas will focus on helping animals in the vets and enjoying afternoon tea with the tiger!

Celebrations

We will continue to develop our family photo areas, updating them with new celebrations. Please send us any photos via Tapestry for us to celebrate with each other!

PSHE



We will be focusing on our ability to form and sustain positive and satisfying relationships, particularly with members of their family and friendship groups. We will also further develop our appreciation for diversity and celebrating our differences.