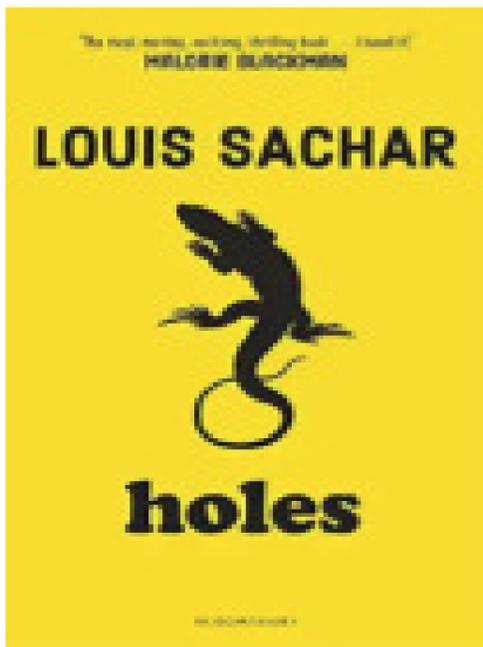


Year 6 – Spring 2 Learning Journey



Reading

This term, children will be reading Louis Sachar's novel Holes. The book centres on an unlucky teenage boy named Stanley Yelnats, who is sent to Camp Green Lake, a juvenile detention centre in a desert in Texas, after being falsely accused of theft. The plot explores the history of the area and how the actions of several characters in the past have affected Stanley's life in the present. These interconnecting stories touch on themes such as racism, homelessness, illiteracy and arranged marriage.

Through our Destination Reader lessons, children will get opportunities to develop their vocabulary and understanding of texts, using skills such as inference, summarising, and making predictions. The children will also express their opinions about what they have read and evaluate the effect and style of an author's writing. Once a week, the children will take part in a 'Big Picture' lesson in which they work to develop their skills with written comprehension tasks.

Through regular reading aloud to partners and adults, children will continue to develop their fluency and expression, which will help them to draw ever-greater pleasure from their reading.



Maths

Week 1- Four Operations (Money)

Week 2- Measurement (Time)

Week 3- Geometry (Position and Direction)

Week 4 – Assessment week

Week 5 – Ratio and Proportion



Writing

In English, pupils use Jane Considine's 'Write Stuff' approach, to build texts by carefully crafting a series of sentences, using different 'lenses' as their focus, such as feelings, action, alliteration, and sentence structure.

The children's non-fiction piece of writing this term will be an advert using persuasive features. This will link very closely to the text and they will be drawing upon their knowledge of this to use in their writing.

The student's fiction piece of writing this term will be a flashback. This will be a narrative based on Holes, where they will use vocabulary and the plot from the story to base their ideas on.



PE

We will be working on their balance and agility, strength, flexibility and coordination during Gymnastic lessons. Children will have sports coaches once a week.

Art & Design Technology

Art- We will be looking at still life. We will be using different mediums including charcoal.

In Design Technology we will be looking at mechanisms and making an automated toy.



Science

Children will be learning the ways in which nutrients and water are transported within animals, including humans. They will also be learning about blood vessels, the heart and the effects of exercise on the body. We will focus on using scientific vocabulary related to the topic throughout the unit.



Geography

Children will learn about types of settlement and land use and economic activity including trade links. They will also learn about the distribution of natural resources including energy, food, minerals and water.



Computing

Children will evaluate, adapt and debug code to make it suitable and efficient for their needs.



Music

In music we will be learning about motifs: the patterns in music.



PSHE

In PSHE lessons we will be talking about Rights, Rules and Responsibilities.



RE

In our RE lessons, we will be learning about Christianity and Easter.



Important Dates

Assessment Week – Week 4