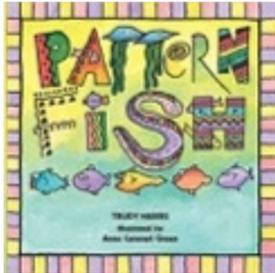
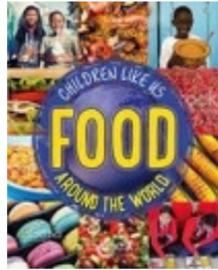
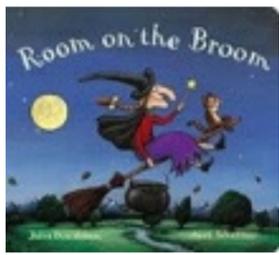


Reception – Autumn 2 Learning Journey



Reading – Our Texts This Term

This term we will be introducing our new topic, 'Sparkle, Light and Celebrations.' Some of the books we will be exploring for this theme will include:

Room on the Broom (Julia Donaldson) – Telling the story of a kind witch who invites a collection of animals to join her on her broom until they meet a fearsome dragon!

Stick Man (Julia Donaldson and Axel Sheffler) – Stick Man is a very lucky stick living with his family in the family tree. However, one day he goes out for a jog and becomes caught up in a big adventure.

Pattern Fish (Trudy Harris) – This is a fun ocean-themed book about patterns. The rhyming narrative is short and helps children anticipate the next part of a pattern.

Children Like us: Food Around the World (Moira Butterfield) - This introduces children to people and places around the world. It shows them how different cultures live in unique ways and enables them to compare other people's lives with their own.

We will be placing a key focus on children understanding the way stories are structured whilst making comparisons to non-fiction texts too. We will learn and understand key vocabulary from the texts.

In Read Write Inc we will continue to learn our sounds that make up the alphabet. The children will begin to read words by segmenting the sounds and then blending to read (Fred talk). They will begin to recognise initial and dominant sounds in words as we imbed strategies for spelling such as 'Fred Fingers'.



Maths

This term we will be learning to compare numbers and count beyond 10. They will consolidate their understanding of linking the number symbol with the value. We will be using the language of more or fewer to compare quantities and develop an awareness of 2D shapes through construction and creative activities. The children will be introduced to the language of size by comparing objects by length and height (from aligned starting points) and find out which item is longer/short, taller, shorter. We will also be revisiting patterns, noticing and correcting an error in an AB pattern and discussing how to fix it.

Writing

The focus will be on children being able to write lists, labels and captions by embedding the 'Fred Fingers' phonic strategy for spelling.

To support with pencil control and pencil grip, we will concentrate on building up muscle memory in our hands and wrists through fine motor activities, daily scissor cutting activities at the creative table and playdough/clay moulding activities in malleable areas.

All children will be encouraged to be brave writers through a range of mark making activities, within the environment and within specific, dedicated learning time. They will explore writing for a purpose as we immerse them into each core text in experience days.



Communication and Language

We will be focusing on building partner talk during carpet sessions. Children will be learning to express their opinions and ideas in 'together talk' moments in order to feedback to the rest of the class.

Learning new vocabulary will be an ongoing priority for children. We will do this through Word Aware and Concept Cat. They will master and embed new words, phrases and concepts from core texts that we will be reading. This will be in all subject areas and where possible linked.

Children will be engaging in story times to describe characters, settings, problems and solutions in some detail ready for writing.

Our theme

As part of our theme of "Sparkle, Light and Celebrations", we will be exploring celebrations such as Bonfire Night and Christmas. We will be making comparisons to the way festivals are celebrated and hold discussions about what festivals the children have experienced in their lives. In addition to this, we will explore the sights and sounds of different celebrations through music and creativity.

We will notice and celebrate the changes in the seasons in the natural world and the children will have the opportunity to experience the season and scenes through outdoor learning and Forest School.

PSHE



We will continue to build relationships with one another and to celebrate the differences we have. We will learn to talk about members of the community that are familiar to us.

PE

We will be developing our gross motor skills by moving in different ways on the floor and on the apparatus. We will be learning different rolls and positions for jumping and landing.

Expressive Art and Design

As part of our learning around festivals and celebrations, we will be exploring colours and combining media to create new effects in creative pieces such as firework paintings. Children will be learning to manipulate and join different materials to clay model designs. Our role play areas will start as a potions lab, but will be developed and enhanced to reflect children's interests as the term goes on.

Important Dates

TBC: Reception Nativity

Celebrations

We will be celebrating us; what is similar, what is different, what is the same. We will be looking at birthdays and other celebrations important to us and rehearsing for our Nativity play.