

## Plan for PESP Budget allocation 2021-2022

Overview of PE and Sports Premium Grant received	
Total number of pupil eligible for PESP	343
Amount of PESP received per pupil	£16,000 + £10 per child
School population (Y1 – 6)	343
Total amount of PESP received	£19,430

Below is the breakdown record of PE & Sports Premium Grant spending per project/item. The number in the first column links to the table above to help identify where the support has been allocated. Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative impact (to be completed September 2022)
Specialist PE support – <i>– provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school and hire qualified sports coaches to work with teachers to enhance or extend current opportunities.</i>	£10,000	<ul style="list-style-type: none"> <li>To work alongside class teachers to develop the confidence, enthusiasm and ability to teach PE.</li> <li>To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively.</li> <li>Raising the standard of teaching and learning in PE through modelling lessons, team teaching and lesson observations (termly).</li> <li>Before school, break time and after school clubs to support pupils – healthy mind, healthy body approach.</li> <li>Lunch Time Club -improving self -esteem, year 5 and 6 targeted.</li> <li>Sports coach to provide weekly report on teaching and learning of PE in each class and performance of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>A proposal was put together in the Autumn term to recruit a HLTA sports coach.</li> <li>The appointment was made in November and has allowed for all classes from Nursery to Year 6 to have a PE lesson delivered by the sports coach on a weekly basis and this is then followed up by teachers delivering a session.</li> <li>The Sports Coach’s timetable ensures clubs can be led before school, break time, lunch time and after school on a daily basis.</li> <li>The sports coach provides instant feedback to staff and pupils with lesson.</li> <li>Further opportunities have been provided for participating in events outside of school including: football, hockey and bowling.</li> <li>During the Ofsted inspection in February 2022, a PE deep dive was conducted and the inspectors recognised the clear intent and implementation of the PE curriculum and how the</li> </ul>

			<p>delivery/consistency of approach was having an impact on pupil outcomes.</p> <ul style="list-style-type: none"> <li>• CPD for the sports coach has been invested in, notably a OAA course which had a positive impact on pupil learning evident from the outcomes and assessment in this area.</li> </ul>
Supporting mental well-being through sport	£3,000	<ul style="list-style-type: none"> <li>• Well-being sports events</li> <li>• Ensuring pupils access sport and understand the benefits of sport to improve health and well-being.</li> <li>• Contact local sports personalities to come into school and work with pupils to develop well-being</li> <li>• Class competitions – children planning ideas linked to sport and well-being and the winning event to be hosted by the school</li> </ul>	<ul style="list-style-type: none"> <li>• Further opportunities have been provided for participating in events outside of school including: football, hockey and bowling.</li> <li>• The school entered two teams for the SEN bowling competition and the school was successful in winning both of these events.</li> <li>• Clubs before and after school and at lunchtime have been provided for pupils across the school.</li> <li>• Sporting achievements are celebrated on a weekly basis in assembly, with the sports coach announcing the 'sporting star of the week', along with celebrating participation in local events.</li> </ul>
Swimming Lessons for Year 4 and transport to the Swimming pool- <i>to raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2</i>	£1,200	<ul style="list-style-type: none"> <li>• The majority of children will become competent to swim at least 10m but targeting 25m which is the national expectations by the end of primary school.</li> <li>• This will ensure that all children in Year 4 have subsidised access to go swimming over the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Progression in swimming has been evident over the academic year.</li> <li>• Year 4 pupils go swimming every week throughout the academic year.</li> </ul>
Sports equipment to <i>embed physical activity into the school day through active</i>	£1,300	<ul style="list-style-type: none"> <li>• Improve behaviour at break times</li> </ul>	<ul style="list-style-type: none"> <li>• A range of new equipment, sporting activities and personnel to support and</li> </ul>

<i>playgrounds and active teaching</i>		<ul style="list-style-type: none"> <li>• Increase amount of activity of children in the playground</li> <li>• Improve the development of Play Leaders and Midday Supervisor</li> <li>• Development of equipment used in new middle playground and KS2 areas.</li> </ul>	<p>deliver the activities is evident and embedded.</p> <ul style="list-style-type: none"> <li>• The sports coach models the participation and expectations for pupils and other staff members.</li> <li>• Anti-bullying Ambassadors are trained to support younger pupils in EYFS and KS1 in order to participate in a range of outdoor games and activities.</li> <li>• Behaviour incidents at break and lunch have decreased due to the factors above.</li> </ul>
Sports equipment to <i>embed physical activity into the school day through active playgrounds and active teaching</i>	£4,000	<ul style="list-style-type: none"> <li>• Development of sports areas on KS2 playgrounds, including basketball, football and hockey areas.</li> <li>• This will give the school the opportunity to host sporting events and promote further well-being.</li> <li>• Promote healthy minds and healthy bodies.</li> </ul>	<ul style="list-style-type: none"> <li>• The outdoor environment has continued to be developed over the course of the academic year.</li> <li>• Investment in the KS2 playground has seen a new football and basketball pitch installed, along with improved play equipment.</li> <li>• The sports coach, lunch staff and teachers promote the participation in sporting activities and encourage more children to engage in these.</li> <li>• A new bike shelter has been a factor in seeing an increased number of pupils travel to school on their bike or scooter.</li> </ul>

## Year 6

How many pupils within our year 6 cohort can do each of the following:

Cohort size	60
Swim competently, confidently and proficiently over a distance of at least 25 metres	15
Use a range of strokes effectively	9
Perform safe self-rescue in different water-based situations	0