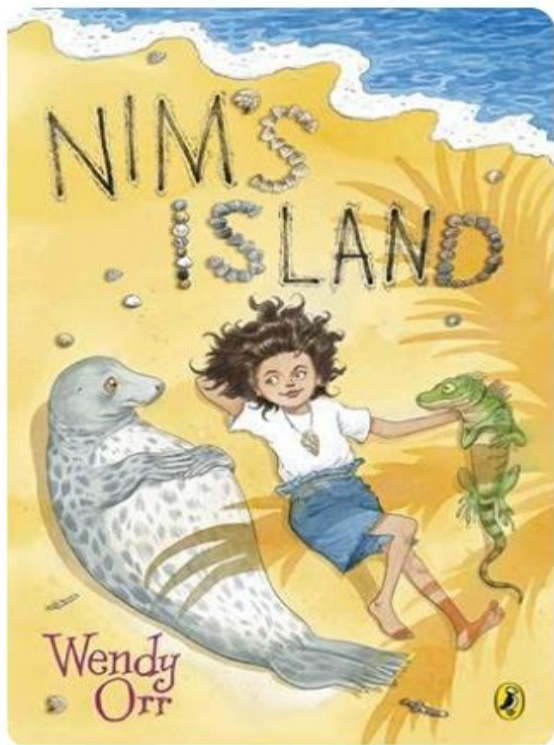


# Year 3 – Spring 2 Learning Journey



## Reading

This term we are going to be reading Nim's Island written by Wendy Orr. Nim lives on a beautiful island in the middle of the wide blue sea with her father, Jack, an iguana called Fred, a sea lion called Selkie and a turtle called Chica. But when Jack disappears and disaster threatens her home, Nim must be braver than she's ever been before. And she needs help from her friends.

Each week, we will answer questions linked to our text in order to build up our stamina and comprehension skills. We will be learning how to answer questions based on different texts using Destination Reader stems which include:

- Questioning,
- Inference,
- Predicting,
- Making Links,
- Summarising
- Evaluating



## Maths

This term we will be learning about different graphs and how to interpret the data given in them. We will then learn about money and how to calculate change in £ and p. We will be then taking our learning about money and using it to work out addition, subtraction, multiplication and division equations. We will be revisiting time and any re-teach any difficulties the children are having with this. Lastly, we will revisit how to solve word problems on the four operations – addition, subtraction, multiplication and division.



## Writing

In writing we will be writing a non-chronological report on earthquakes and natural disasters. This will be linked with our Geography learning. We will also be making links between last term's computing unit and will be writing a recount as an email from Nim to a friend inspired by her adventure.

We will be mostly focussing on purpose, sentence structures, punctuation, feelings and action.



## PE

We will be working on our physical skills cog. We will be working on our co-ordination through sending and receiving. We will also be learning how to respond and react in activities.



## Science



In science we will be learning all about the three different types of rock, sedimentary, metamorphic and igneous. We will explore how these rocks are formed and where they are found. We will also learn all about how fossils are formed and make links between our prior knowledge on Mary Anning and Science.

## Art & Design Technology



We will be exploring different seasonal food. We will learn about when and where fruits and vegetables are grown and also learn about seasonality in the UK. We will also learn about the relationship between the colour of fruits and vegetables and their health benefits by making three dishes using seasonal ingredients.

## Geography



This term we will be learning about volcanoes and natural disasters. We will start learning about how people respond to disasters like earthquakes and volcanoes. We will then learn where volcanoes and earthquakes occur and why volcanoes erupt. Followed by learning how earthquakes are measured. Finally, we will learn about the effects of different sized earthquakes.

## Computing



We will be introduced to the concept of networks, learning how devices communicate. We will learn about identifying components. Finally, we will explore the Internet and learn how data is transferred around the world.

## Music



We will be introduced to traditional Indian music. We will listen to a range of examples of music from the country, identifying traditional instruments. Finishing with a performance.

## MFL

Throughout this term, we will be learning adjectives for colours, shapes and sizes.

## PSHE



In PSHE lessons, we will be learning about body knowledge. We will learn about body functions and changes along with personal hygiene. We will also be learning about managing risk.

## RE

In our RE lessons, we will be learning about Easter and focusing on Good Friday.



## Important Dates

World Book Day- 03.03.22