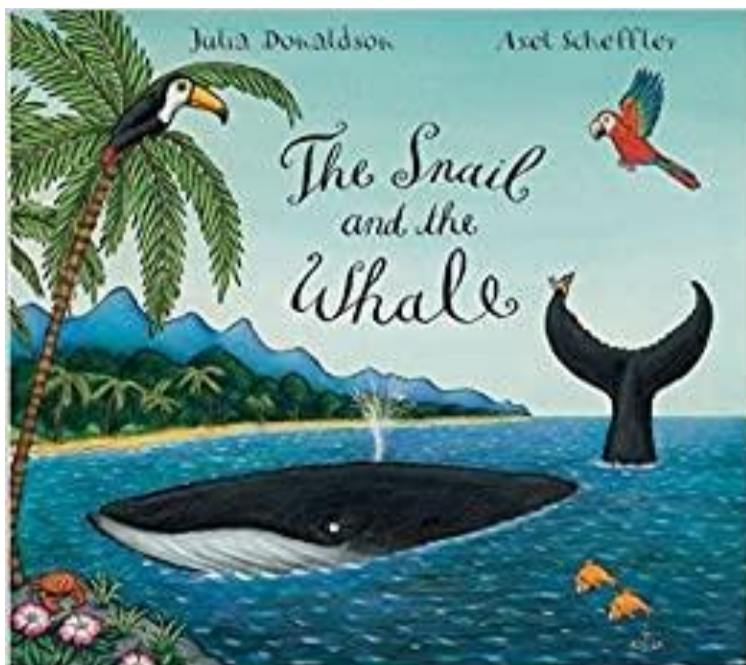


Year 1 – Spring 2 Learning Journey



Reading

Our story is about a tiny snail who longs to see the world, and the enormous grey-blue humpback whale who gives him a lift on his tail. Together they set off on a fantastic journey, passing frozen icebergs and fiery volcanoes and meeting all sorts of sea animals on the way, until the tiny snail finds himself oppressed by the vastness of the world. But when disaster strikes and the whale is beached in a bay, it is the tiny snail who saves the day. We will discuss the story as the class, discuss the different places the characters travel and try to predict what we think will happen. We will ask lots of questions about the story and will be fully immersing ourselves in the text with different experience days and linking it to our writing, geography and art work.

We will also continue to work on our phonics knowledge in Read Write Inc lessons in our specific groups and bringing home our paper copies of the books- remember these are not to keep and cannot be written on.



Maths

In maths we will continue to build our understanding of addition and subtraction. We will work together to full understand our number facts to 10 so that we can challenge ourselves to work up to 20 and beyond.

Week 1- Additive Structures

Week 2 – Additive Structures

Week 3 - Addition and Subtraction Facts within 10

Week 4 - Addition and Subtraction Facts within 10

Week 5 - Addition and Subtraction Facts within 10

Week 6 – Number 0-20

Writing

Weeks 1-3 – As the snail and the whale travel through many lands, we will be joining them in retelling the story. We will be using drama, story maps and our sentence stacking to tell the story.

Weeks 4 - 5 - After such an incredible journey around the world, it is only right that we should send some postcards to share how incredible our journey has been. We will learn how to structure and write a postcard to tell people all about the incredible things we have seen around the world.

We will be focussing on feelings, noticing, asking and actions.



We will also be focussing on improving our handwriting, ensuring our capital letters and lower case letters are the correct sizes and shapes. We will even start to join our handwriting.



PE

In PE we will be learning the basic skills of rugby. We will learn how to run with the ball. Pass the ball safely and try some tag based defending.

Science



We will be revisiting our seasonal change topic and introducing plants. We will be identifying and naming common and wild and garden plants. We will identify and describe the basic structure of a variety of common flowering plants, including trees.



Art & Design Technology

We are going to be creating landscapes based on the seaside. This topic allows children to play with different ways of creating art, using Van Gogh's artwork as inspiration.

Geography



We will be revisiting our continents and oceans topic to build up our knowledge and linking it to the book we are reading. We will be looking at the 7 continents and seeing with we can find them on a world map.



Computing

We will be using our creativity and imagination to plan a miniature adventure story and capture it using our developing photography skills. We will be linking this to our story.

Music



We will journey through the sea just like the snail. We will listen to seaside sounds and move in the way the music makes them feel.

Important Dates

Please make sure you child has a PE kit in school, it can be brought in on a Monday and taken home on a Friday to be washed.

PSHE



In PSHE lessons we will be understanding 'My Emotions'. We will be looking at different emotions and how to manage them.

RE



In our RE lessons, we will be looking at the Easter story. Our key question is: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

