



## Reception – Summer 1 Learning Journey



### Reading – Our Texts This Term

This term we will be introducing our new topic 'Super'. Some of the books we will be exploring for this theme will include:

**Zog and the Flying Doctors (Julia Donaldson)** - This story is about a princess who is also a doctor. Her Uncle, the King does not think she should be. Princess Pearl sets out to prove him wrong!

**Greta and the Giants (Zoe Tucker and Zoe Persico)** – This story is inspired by real life environmental activist, Greta Thunberg. Greta is a little girl who lives in a beautiful forest threatened by Giants. When the Giants first came to the forest, they chopped down trees to make houses. Then they chopped down more trees and made even bigger homes. The houses grew into towns and the towns grew into cities, until now there is hardly any forest left. Greta knows she has to help the animals who live in the forest, but how? Luckily, Greta has an idea...

**Supertato (Paul Linnet and Sue Hendra)** – Supertato is the supermarket superhero with eyes everywhere - but now there's a pea on the loose. A very, very naughty pea. Has Supertato met his match?



In Phonics we will be working on children recognising Set 1 sounds at speed. We will be reading CCVC and CVCC words and introduce Set 2 sounds. The children will be encouraged to "Fred in your head" to read and understand sentences in books.



### Maths

This term we will be working on rapid recall of number bonds to 10 orally. We will be using a range of concrete resources to show how to make 10 in different ways. We will continue to explore doubling and introduce halving to 10.

We will be using our reasoning skills in number, quantity, length, weight and capacity and will be using appropriate mathematical vocabulary to explain our thinking.

We will be learning about time and how a clock works; telling the time to o'clock.

### Writing

The focus will be on extending the length of our writing; checking it makes sense and has capital letters, finger spaces and punctuation. We will be working on handwriting being neat, legible and with letters carefully formed. We will be encouraging independent writing within the environment through purposeful writing opportunities.

The Write Stuff Fantastics: asking, tasting, smelling, action and checking will continue to be focused on through Word Collecting and Brave Writing opportunities.



We continue to develop our fine motor skills through painting, cutting activities, pens and pencils, using cutlery to eat our lunch to support our pencil control and letter formation.

### Our theme

Our theme 'Super' will involve learning about fictional and real-life superheros and learn to know the difference between them. We will identify people in our school and wider community that help us and discuss our own experiences of them.

We will learn the name of our planet and other planets in the solar system. We will learn that Earth is made up of features such as volcanoes, land, water and mountains.

We will learn how fragile our environment is and how the world is changing because of factors such as pollution, climate change and de-forestation. We will learn that humans can work together to help look after our planet to save it from harm. We will learn about things such as recycling and saving electricity.

### PE

We will continue to develop our gross motor skills and coordination and be working with a partner and small group to pass balls with control and accuracy.

### Communication and Language

New vocabulary will be explored through word aware and class discussions linked to the theme and key texts. We will continue to develop our skills through 'talk partners' and develop our ability to use spoken connectives to connect ideas and express our opinions.

We will be working on our questioning skills by exploring how things work and why things happen.

We will develop our vocabulary to be able describe how we can look after our environment both in school and in our locality. We will be thinking of ways we can help our planet be as healthy as it can be, e.g. recycling, conserving electricity, not throwing litter.

### Celebrations

We will continue to reward children with dojos when they have followed school rules and worked hard. The "star of the week" will be awarded each Friday linked to a Trust RESPECT value.

### PSHE

We will be learning about using talk to diffuse and resolve disagreements with others. We will be taking turns to talk and share resources in a group.



### Expressive Art and Design

We will be exploring making music with different instruments and will clap, tap and beat an instrument to the pulse of a song.

Our role play areas will be focused around key themes in the core stories, e.g. a Space station.