



## Year 1 – Summer Learning Journey



### Reading

Sunny the meerkat lives with his enormous family in the Kalahari desert. They are all very close . . . so close, in fact, that one day Sunny decides it's just too crowded and packs his bags. He's off to visit his mongoose cousins. But from the watery world of the Marsh Mongoose to the nocturnal lifestyle of the Malagasy Mongoose, Sunny just doesn't fit in. And who's that shadowy figure who seems to be following him around?

We will discuss the story as a class, and read the postcards Sunny sends to his family. We will learn lots of interesting facts about meerkats. We will ask lots of questions about the story and will be fully immersing ourselves in the text with different experience days and linking it to our writing, geography, history and art work.

We will also continue to work on our phonics knowledge in Read Write Inc lessons within our specific groups and bring home paper copies of the books- remember these are not to keep and cannot be written on.



### Maths

Week 1- Recognise, compose, decompose and manipulate 2D and 3D shapes

Week 2- Addition and subtraction facts within 10

Week 3 - Addition and subtraction facts within 10

Week 4 – Numbers 0 to 20

Week 5 – Numbers 0 to 20

Week 6 - Unitising and coin recognition



### Writing

Weeks 1-3 – non-chronological report

We will explore what meerkats eat, where they live and what they look like. Children will then be able to choose what they want to report on for their independent write.

Weeks 4 – 6 – postcard

Children will take on the role of Sunny and write postcards to their family explaining where they have been on their travels.

We will be focussing on feelings, noticing, asking and actions.

We will also be focussing on improving our handwriting, ensuring our capital letters and lower-case letters are the correct sizes and shapes. We will even start to join our handwriting.



### PE

We will be building on our throwing and catching skills to learn how to play rounders. The children will learn the rules of the game and apply the skills they have learnt in lessons.

### Art & Design Technology



**Puppets:** Children explore different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairy tale. Throughout the unit, they will work to develop their technical skills of cutting, gluing, stapling and pinning.

### Science



We will be revisiting plants where we will be identifying and naming common and wild and garden plants and describing the basic structure of a variety of common plants.

We will also revisit everyday materials where we will name and describe materials.

### Computing



**Introduction to Data:** children will learn how charts and pictograms can be created using a computer. They will represent animal-themed data in different ways, using objects and technology.

### History



**Lives of significant individuals** – We will learn about the lives of David Attenborough and Mary Anning as they have contributed to national and international achievements. We will look at what they did to impact our lives and learn about their lives from their childhood to adulthood.

### PSHE



**Children will learn about how to manage risk** in real life situations. We will develop understanding of ways in which risks might be assessed and reduced. Pupils will also explore how to respond safely and appropriately to adults they may encounter who they do not know.

### RE

**Shabbat:** We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.



### Music



**Animals:** Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.