



Plan for PESP Budget allocation 2023-2024

Area of expenditure	Spend	Predicted impact	Summative impact (to be completed September 2024)
<p>Specialist PE support</p> <p><i>Specialist PE Coach to work alongside staff and upskill them; to inspire staff and pupils and to develop and improve PE provision and ensure progression.</i></p>	£36000	<ul style="list-style-type: none"> To work alongside class teachers to develop the confidence, enthusiasm and ability to teach PE including movement. PE lessons are clearly structured and built to ensure progression across whole school: PE Coach ensures progression of knowledge and skills through participation in planning, teaching and team teaching. Raising the standard of teaching and learning in PE through modelling lessons, team teaching and lesson drop ins. 	
<p>Specialist PE support</p> <p><i>Specialist PE Coach to build an extra curriculum provision to enrich pupils.</i></p>		<ul style="list-style-type: none"> Development of Outdoor Learning and outdoor pursuits as an additional offer for PE. To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively. Lunch Time Clubs -improving self-esteem, year 4, 5 and 6 targeted. Play time activities focused sporting activity to boost skill, activity and confidence. 	
<p>Supporting mental well-being through sport and movement.</p>	£2,000	<ul style="list-style-type: none"> Well-being sports events – transport, kit and coaching. Ensuring pupils access sport and understand the benefits of sport to improve health and well-being. To build and develop early morning sensory sessions to meet the needs of a range of pupils from across the school to support in breaking down barriers to learning and support the smooth transition into classroom learning. Contact local sports organisations to come into school and work with pupils to develop well-being, self-esteem and confidence. Football (POSH), Hockey, Rugby and tennis To develop an LAA Olympics Sporting event – explore the idea of having a cross lime competition around this with an opening ceremony and closing ceremony. 	

Sports equipment to embed physical activity into the school day through active playgrounds and active teaching	£500	<ul style="list-style-type: none"> • Purchase new equipment for break times. Involve student council in this decision. • Improvement of behaviour at break times • Improve the development of Midday Supervisors and allow equipment to enable effective and purposeful play. 	
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Overview of PE and Sports Premium Grant received	
Total number of pupil eligible for PESP	349
Amount of PESP received per pupil	£16,000 + £10 PER pupil
School population (Y1 – 6)	349
Total amount of PESP received	£19,490 Figures based on 2022-2023 funding allocation.

Below is the breakdown record of PE & Sports Premium Grant spending per project/item. The number in the first column links to the table above to help identify where the support has been allocated. Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

<p>Swimming Lessons for Year 4 and transport to the Swimming pool- <i>to raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2</i></p> <p>Spring 1 and 2 – Year 4 will swim for 1 hour per week.</p> <p>Summer 1 – Any students in Year 4 who cannot swim confidently will be given additional swimming lessons.</p> <p>Summer 2 – Year 6 students who cannot swim confidently will be given additional swimming lessons.</p>	<p>Transport 13 weeks in the Autumn term - £1508 11 weeks Spring term - £1276 11 weeks summer term - £1276</p> <p>£1300 Tuition costs.</p>	<ul style="list-style-type: none"> • The majority of children will become competent to swim at least 10m but targeting 25m which is the national expectations by the end of primary school. • This will ensure that all children in Year 4 have subsidised access to go swimming over the academic year. • SEND students- investigate alternative provision if the current model is not sustainable. 	
<p>Sports equipment to <i>embed physical activity into the school day through active playgrounds and active teaching</i></p>	<p>£500</p>	<ul style="list-style-type: none"> • Purchase new equipment for break times. Involve student council in this decision. • Improvement of behaviour at break times • Improve the development of Play Leaders and Midday Supervisor and allow equipment to enable effective and purposeful play. • Development of equipment used in new middle playground and KS2 (Key Stage 2) areas. • - Purchase of additional resources for sensory circuit - Compression equipment. 	<ul style="list-style-type: none"> •
<p><i>Actively participate and engage with competitive sport.</i></p>	<p>£500</p>	<p>Develop competitive sports – attend more competitions: Netball, football. Develop and engage in more activities for</p>	<ul style="list-style-type: none"> •

Year 6 Swimming

How many pupils within our year 6 cohort can do each of the following:

Cohort size	56
Swim competently, confidently, and proficiently over a distance of at least 25 metres	10
Use a range of strokes effectively	0
Perform safe self-rescue in different water-based situations	0