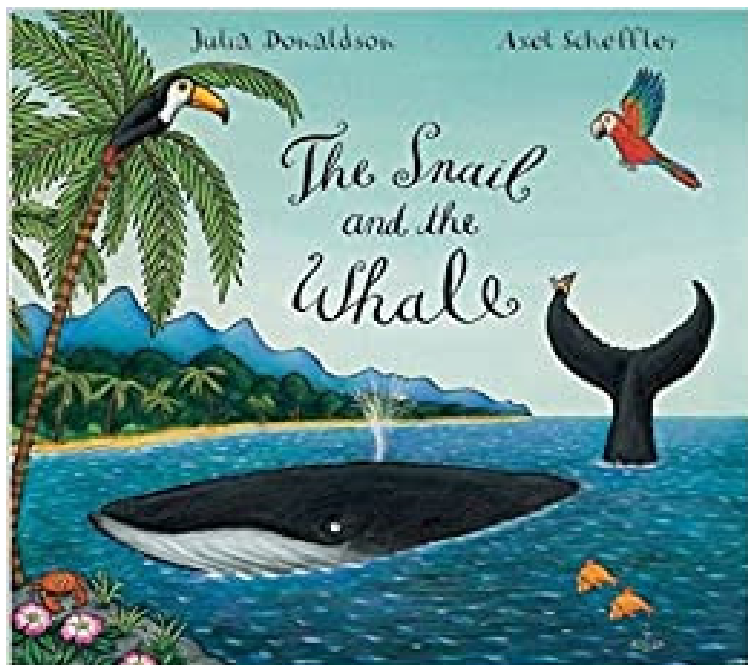


# Year 1 – Summer 1 Learning Journey



## Reading



Our story is about a tiny snail who longs to see the world, and the enormous grey-blue humpback whale who gives him a lift on his tail. Together they set off on a fantastic journey, passing frozen icebergs and fiery volcanoes and meeting all sorts of sea animals on the way, until the tiny snail finds himself oppressed by the vastness of the world. But when disaster strikes and the whale is beached in a bay, it is the tiny snail who saves the day. We will discuss the story as the class, discuss the different places the characters travel and try to predict what we think will happen. We will ask lots of questions about the story and will be fully immersing ourselves in the text with different experience days and linking it to our writing, geography and artwork.

We will also continue to work on our phonics knowledge in Read Write Inc lessons in our specific groups and bringing home our paper copies of the books- remember these are not to keep and cannot be written on.

## Maths

## My Mastery

Week 1-2- Counting forward and back from any given number and counting in twos, fives, and tens. Read and write numbers from 1 to 20 in numerals and words; identifying and representing numbers using objects and pictorial representations.

Week 3-4- Representing and using number bonds and related subtraction facts within 20. Adding and subtracting one-digit and two-digit numbers, including zero. Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Week 5-6- Recognising and knowing the value of different denominations of coins and notes. Solving one-step problems that involve addition and subtraction.

## Writing

Weeks 1-2 – After such an incredible journey around the world, it is only right that we should send some postcards to share how incredible our journey has been. We will learn how to structure and write a postcard to tell people all about the incredible things we have seen around the world. We will be focussing on feelings, noticing, asking and actions.

Weeks 3-5 – As the snail and the whale travel through many lands, we will be joining them in retelling the story. We will be using drama, story maps and our sentence stacking to tell the story.

Week 6- We will have a short focus week on Poetry about the seaside, thinking about rhyme and rhythm.

We will also be focussing on improving our handwriting, ensuring our capital letters and lower case letters are the correct sizes and shapes. We will even start to join our handwriting.



## PE

We will be building on our throwing and catching skills to learn how to play rounders. The children will learn the rules of the game and apply the skills they have learnt in lessons.

## Science



We will be revisiting our learning about animals and the different groups (e.g. amphibians), how we can identify them, and how they are different. We will also look at the 3 different animal diets; herbivores, omnivores, and carnivores.

## Art & Design Technology



We will learn how to smooth a form out of clay. We will further explore a range of materials to understand the importance of weight and balance in construction and will use recycled materials to create our sculpture inspired by The Enchanted Owl by Kenojuak Ashevak.

## History



**More Lives of Significant Individuals** – We will learn about the lives of Greta Thunberg and Floella Benjamin. We will look at what they did to impact our lives and learn about their lives from their childhood to adulthood.

## Computing

**Introduction to Data:** we will learn how charts and pictures can be created using a computer. They will represent animal-themed data in different ways, using objects and technology.



## Music



We will learn that music evokes different emotions. We will discuss our musical preferences and use musical vocabulary to describe how a piece of music makes us feel.

## Important Dates

**Phonics Workshop to be confirmed.**

## PSHE



In PSHE lessons we will be understanding the key characteristics of bullying and developing, exploring, and applying definitions of bullying to a range of situations. We will explore reasons why bullying happens and consider the feelings of children who are bullied.

## RE



**Shabbat:** We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.