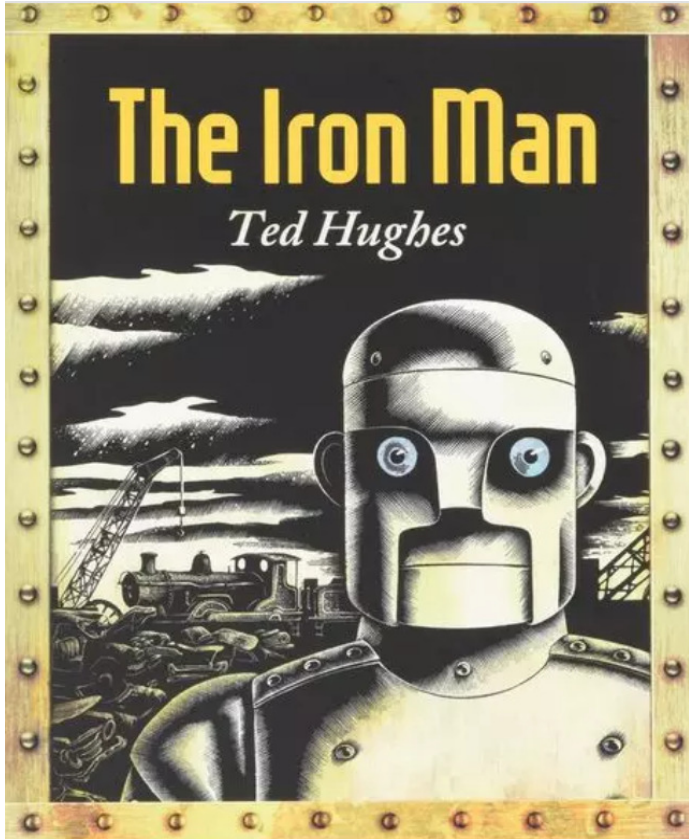


# Year 3 – Summer 1 Learning Journey



## Reading

This term we are going to be reading 'The Iron Man,' by Ted Hughes. He has created this fantastic science fiction novel about the unexpected arrival of a giant "metal man", who causes trouble for farmers but eventually helps save the world. Each week, we will be focusing on a different reading strategy to develop our reading skills. Some of the reading strategies we will be focusing on are:

- Predicting
- Questioning
- Making connections
- Clarifying
- Inference
- Summarising



## Writing

In writing, pupils will continue to use the 'Write Stuff' approach, to build texts by creating a series of sentences which focus on incorporating different writing skills.

Fantastics -

Grammaristics -

Boomtastics -

In writing, as part of our fiction unit, we will be writing an adventure story based on the character of The Iron Man. Using the plot points of our story, we will continue to develop our writing skills by focusing on different writing techniques during our sentence stacking lessons. We will then complete a final independent piece of writing.

For our non-fiction unit we will be writing a brochure advertising a location learning in geography and science.



## Maths

This term we will be focusing on clarifying what an angle is and experience them both as a measure of turn and as a property of shapes. Pupils are introduced to different line orientations and the vocabulary used to describe them. As we progress throughout the unit, the focus is on pupils developing their understanding of quadrilaterals with particular emphasis on rectangles (including squares). Pupils then move on to draw and create 2-D and 3-D shapes, describing their properties.

Pupils will read weighing scales to measure mass in grams and kilograms to the nearest interval on the scale. Pupils will explore various measuring containers both diagrammatically and practically, reading scales in millilitres and litres. Pupils use bar modelling to explore problems in a variety of contexts including length, mass and capacity.



## Science

The children will continue learning about Plants this term for Science. This will involve investigating the various functions of plant life, the requirements needed for them to flourish and the process in which they are able to establish themselves, grow and finally reproduce, completing the life cycle of a plant.



## Computing



This term pupils will be building on the use of the 'ScratchJr' application that was introduced in Year 2. They will progress to using the more advanced computer-based application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program; an animation, a story and a game.

## History

This term the children will be recapping their learning on the Stone Age, Bronze Age and Iron Age. They will be comparing similarities and differences between the three ages. We will be identifying key facts from each time period and will study how life changed for early people in the UK during this time.



## Art and Design and Technology

In this art block, pupils will learn techniques to create a negative space using paint and explore the contrast between foreground and background.

In this DT block, pupils will look at different types of energy and how these can be used to power different devices. They will consider how design choices are influenced by energy sources.



## RE

This term's RE topic will be Sikhism, with a specific focus on sharing and community. The key question the children will be asked is;

Do Sikhs think it is important to share? Why?



## MFL

IN French, children will read verbs and match them to actions or images, read questions and give both affirmative and negative responses. They will also write short conversations, follow a simple playscript of a playground conversation and use the future tense

## Music

In music, the children will be continuing to learn the ukulele.

## Important dates

Start of term – Monday 15<sup>th</sup> April

Bank holiday – Monday 6<sup>th</sup> May

End of term – Thursday 24<sup>th</sup> May

