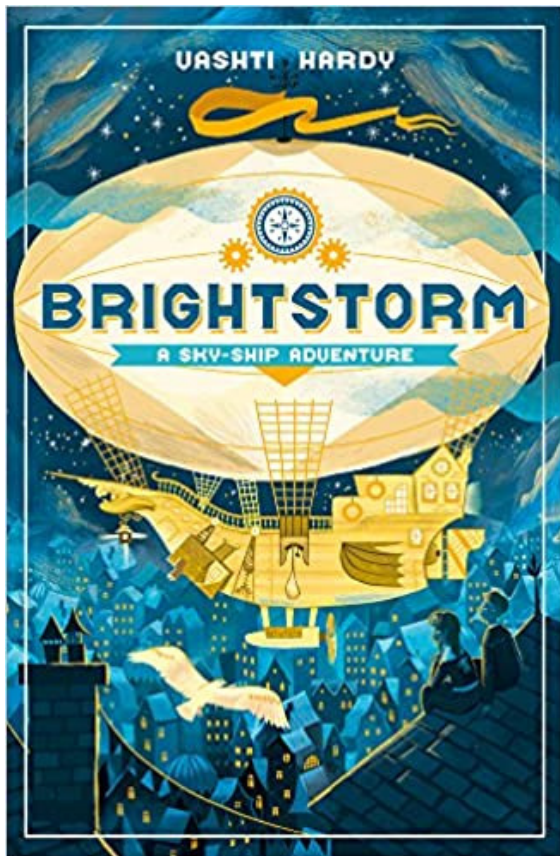


# Year 5 – Summer 1 Learning Journey



## Reading



This term we will be reading Vashti Hardy's 'Brightstorm: A Sky-Ship Adventure.' It is described as 'a fast-paced fantasy adventure that will set your imagination soaring!'

Twins Arthur and Maudie Brightstorm receive word in Lontown that their famous explorer father has died in a failed attempt to reach the southernmost point in the world. Not only that, but he has been accused of stealing fuel before he died!

The twins don't believe the news, and they answer an ad to join a new attempt to reach South Polaris. It's their only hope of learning the truth ... and salvaging their family's reputation.

Children will participate in daily Destination Reader sessions to develop key reading skills such as inference, summarising and evaluating.

Please use this at home to support your child: [mylexia.com](http://mylexia.com) [Reading Eggs](#) | [Where Children Learn to Read Online](#)

## Maths



This term in maths, we will be looking at proper and improper fractions looking at: multiplying, adding, quantity of a fraction, describing and comparing two fractions, equivalent fractions, describing patterns in a number system and fraction to decimal equivalents. We will continue to explore converting units of measure and calculating with whole numbers and decimals.

We will also be learning about angles, fractions and percentages and developing our knowledge of transformations in a quadrant.

Please use this at home, to support. [Times Tables Rock Stars: Play \(trockstars.com\)](#), [Cool Math Games - Free Online Math Games, Cool Puzzles, and More](#),

## Writing

In these weeks, the children will be learning all about balanced argument writing as they learn about people's first attempts at taking to the air.

In weeks 4-6 we will be writing a story based on the book we have been reading in destination reader. The children will also have the chance to explore more poetry.

In our writing lessons, we follow Jane Considine's 'Write Stuff' approach, where children learn to take the time to consider word choices carefully as they craft varied and interesting sentences, looking at the writing through a range of lenses, such as action, similes, personification and sentence structure.



## PE

Our PE focus is Rounders, which will cover the skills of teamwork, hitting, throwing and catching. Pupils will also aim to develop their flexibility, strength, technique, control and balance.

## Science



This term we will be looking at the living things and their habitats. We will be comparing and grouping mammals, amphibians, reptiles and birds. We will be exploring the life process of reproduction in some plants and animals and looking into life cycles.

## Geography



In geography we will be revisiting longitude and latitude, to build our knowledge of the United Kingdom and the wider world.

Pupils will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## Art & Design Technology



As part of our ART unit this term, we will be focussing on watercolour paint. We will explore a range of effects which can be achieved using watercolours.

## Music

After learning to play the 12 Bar Blue chord sequence, we will learn the blues scale and improvise our own melodies.

## Important Dates

May 6<sup>th</sup> - Bank holiday  
May 27<sup>th</sup>- 31<sup>st</sup> - Bank holiday

## Computing

Through our topic of *Computing Systems and Networks: Search Engines*, we will be exploring how a search engine works, understand the importance of keywords in order to search effectively and combine text and images in a poster.



## PSHE

In PSHE lessons, as part of our work on Healthy and Safer Lifestyles, we will look at drug education, finding out about medicines, alcohol, nicotine and illegal drugs, as well as avoiding and reducing harm.



## RE

In our RE lessons, we will be learning about [Discovery RE](#) worship in Sikhism, finding out the answer to the question, 'What is the best way for a Sikh to show commitment to God?'