





Year 3 – Autumn 1 Learning Journey

	<p>Reading</p> <p>This term we are going to be reading ‘Great Women Who Changed The World,’ by Kate Pankhurst, who is a descendent of Emmeline Pankhurst. She has created this wildly wonderful and accessible book about women who really changed the world. Each week, we will be focusing on a different reading strategy to develop our reading skills. Some of the reading strategies we will be focusing on are:</p> <ul style="list-style-type: none"> - Prediction - Clarifying - Questioning - Summarising - Inference - Making Connections - Evaluating 	
<p>Writing</p> <p>In English, pupils will continue to use the ‘Write Stuff’ approach, to build texts by carefully creating a series of sentences, using different ‘lenses.’</p> <p>The children will be working on sentence stacking for a letter of complaint, learning the structure of a letter and how to ensure their writing is formal (using Standard English). They will base their letter on Emmeline Pankhurst’s journey when campaigning for women’s right to vote. The second unit of writing will be a biography based on Rosa Parks’ life. During the last week of each unit, the children will be asked to complete an independent writing task. The children will be focusing on punctuation, fronted adverbials, paragraphs and sentence structures.</p>		
<p>Maths</p> <p>In Maths this term, we will continue with ‘My Mastery’, aiming to help the children develop their depth of knowledge in Maths. This term in particular, the children will be focusing on the following:</p> <p><u>Number Sense and exploring calculation strategies:</u> The children will be reading, writing and comparing numbers to 100, rounding and adjusting, calculating near doubles, adding on to find the difference between numbers and deriving new facts from known facts.</p> <p><u>Place Value:</u> The children will be representing, partitioning, ordering and comparing 3-digit numbers, finding 10 and 100 more and less of a number and rounding to the nearest multiple of 10 and 100.</p>	<p>Science</p> <p>In Science, we will introduce the topic of Rocks. The children will be comparing and grouping together different kinds of rocks on their basis of their appearance and physical properties, as well as describing how fossils are formed when things that have lived are trapped within rock.</p> <p>Geography</p> <p>This term we will be developing our fieldwork and map skills. We’ll be using maps and atlases to locate countries, as well as using the eight cardinal points of a compass. Furthermore, we’ll be exploring the differences between villages, towns and cities and discussing the differences between physical and human features.</p> <p>Art and Design</p> <p>Our focus this term is ‘Drawing and Painting’, where the children will be creating patterns using various techniques such as colour-tinting, Impasto, Tonking and Sgraffitto, linked to the works of Vincent Van Gogh.</p>	
<p>RE</p> <p>In RE, we will be learning about aspects of Sikhism, particularly the Amrit Ceremony and the Khalsa.</p>	<p>PSHE</p> <p>Our focus this term is ‘Beginning and Belonging’, where the children will be building cooperative relationships within the class, identify emotions someone</p>	<p>Design and Technology</p> <p>In this unit, pupils will consider the durability of fabrics. They will design and make a functional and hardwearing product.</p>

	<p>might feel in a new situation, and knowing who they can talk when in need of support.</p>	
<p>Computing </p> <p>In this unit, pupils will be assuming the role of computer parts and create paper versions of computers helping to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.</p>	<p>Music </p> <p>In music, pupils will learn about texture in music through singing rounds and canons.</p>	<p>PE </p> <p>In PE, we will be focusing on co-ordination in footwork and improving our overall balance to master skills needed for a variety of sport and leisure activities.</p> <p>MFL </p> <p>In this unit, pupils will learn how to greet people, how to say colours and some classroom objects.</p>