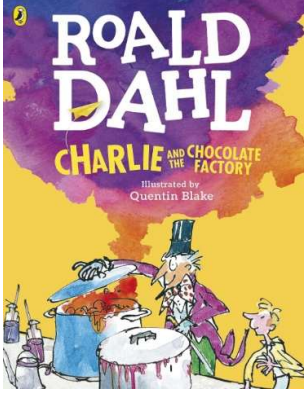












Year 4 – Autumn 1 Learning Journey

	<p>Reading</p> <p>This half term we will be reading Charlie and the Chocolate Factory: <i>The famous story of Charlie Bucket and his Golden Ticket, and Willy Wonka and his amazing chocolate factory.</i></p> <p><i>Mr Willy Wonka, the most wondrous inventor in the world, opens his gates of his amazing chocolate factory to five lucky children. Gobstoppers, wriggle sweets and a river of melted chocolate delight await - Charlie needs just one Golden Ticket and these delicious treats could all be his!</i></p> <p>In Destination Reader lessons, we will use a range of reading strategies such as questioning, inference, predicting, making links, clarifying, evaluating and summarising. We will also be learning how to answer assessment questions using the CLEAR (Code & clue, Locate, Explore, Answer and Re-read) model.</p> 		
<p>Writing</p> <p>Following 'The Write Stuff' approach, the year 4 pupils will cover three writing genres this term including: a persuasive advert and a newspaper report which are linked to the core text or one of the foundation subject areas. The pupils will be exposed to a range of vocabulary, with a focus on developing spelling rules. We will be mostly focusing on punctuation, actions, metaphors, alliterations, expanded noun phrases and sentence structures. We will also be focusing on improving our handwriting and spelling.</p> 			
<p>Maths</p> <p>At the start of the term, your child will take part in PiXL's <i>Securing the Fundamentals</i> programme in maths, which helps identify and strengthen their understanding of key mathematical concepts. This ensures any gaps in learning are addressed early, giving them a confident foundation for the year ahead. Children will be focusing on.</p> <ul style="list-style-type: none"> • Number skills: Understanding hundreds, tens and ones; counting and comparing numbers up to 1,000. • Calculations: Adding, subtracting, multiplying and dividing using key number facts and times tables (3, 4, 8). • Fractions and measures: Working with simple fractions, telling the time, and using money. • Shapes and data: Recognising shapes, angles, and reading charts and tables. 	<p>Science</p>  <p>In science, pupils will focus on Living things and their habitats, recognising that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>		
<p>History</p>  <p>This term we will be studying The Anglo Saxons and Scots. The pupils will learn why the Anglo Saxons came to Britain, where they came from and what life was like for them in Britain. Within the study, pupils will use evidence to show how we know about the Anglo Saxons and their influence.</p>	<p>RE</p>  <p>In our RE lessons, the focus will be on beliefs and practises linked to Judaism. We will look at how these beliefs are similar or vary compared to other belief systems and our school community.</p>	<p>PSHE</p>  <p>In PSHE lessons, the focus is around zones of regulation – which will help students to identify and manage their own emotions. Alongside learning about identity, so children are aware of who they are and what they want to achieve.</p>	
<p>Computing</p> <p>Within this Computing unit, the pupils developing their understanding of online safety. Teaching children how to use the internet responsibly and stay safe when playing games, watching videos, or chatting online. It helps them understand what personal</p>	<p>Music</p>  <p>In music, pupils will explore the instruments, stylistic features and rhythms of Bhangra music. There will also be elements of singing practice which will be</p>	<p>Art and Design</p>  <p>In this unit, pupils will refine their drawing skills, focusing on lines and detail. They will select drawing materials based on their understanding of the possible marks that can be made.</p> <p>Design and Technology</p>  <p>In this unit, pupils will explore the difference between freshly made food and mass-produced food. Children will look at</p>	

<p>information is, how to spot risks, and what to do if something makes them feel uncomfortable. The aim is to build their confidence so they can enjoy the online world safely and sensibly.</p>	<p>tailored to help understand the process of a performance.</p>	<p>nutritional values of food and the benefits of different food types. As well as making pizza and soup using healthy recipes. In these sessions children will be able prepare their own food.</p>
<p>PE</p> <p>Year 4 will be learning about the sport tag-rugby. Children will be building on their teamwork and communication, catching and passing, as well as spatial awareness.</p> <p>Alongside this, we will be attending a weekly swimming lesson, where each child will develop their swimming ability.</p>	<p>MFL</p>  <p>In this unit, pupils will learn the days of the week, months of the year and numbers from 1 to 20.</p>	<p>Important dates</p> <p>PE Day – Monday Swimming Lesson – Thursday Thursday 25th September 2025 – Halloween Bingo Event October – Black History Month (celebrated and learnt in school) W/C 6th October 2025 – Assessment Week Monday 6th October 2025 – School Photo Day</p>