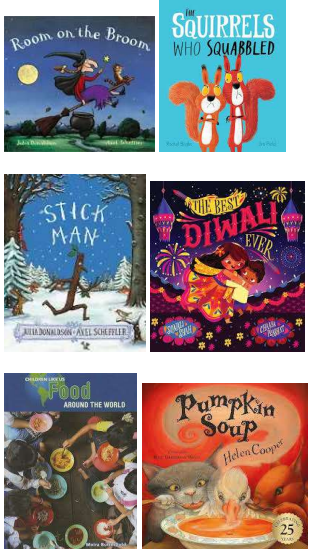



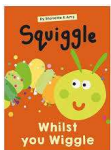
# Reception Learning Journey – Autumn 2

	<p><b><u>Reading and Phonics</u></b></p> <p>This term we will be introducing our new topic ‘Sparkle, Light and Celebration.’ Some of the books we will be exploring for this theme will include:</p> <p>Room on the Broom (Julia Donaldson)</p> <p>The Squirrels Who Squabbled (Rachel Bright)</p> <p>Stick Man (Julia Donaldson)</p> <p>The Best Diwali Ever (Sonali Shah)</p> <p>Children Like Us: Food Around the World (Moira Butterfield)</p> <p>Pumpkin Soup (Helen Cooper)</p> <p>The books for this theme support the children in learning about the many ways in which different families celebrate at this time of year and the festivals that happen in our communities. Providing the children with new vocabulary they can use to talk about themselves and others as they start to build relationships and celebrate our similarities and differences.</p> <p>In phonics, the children will continue to learn their set 1 single sounds and may begin to learn set 2 sounds which are made up of two letters but make one sound, for example, sh and th.</p> <div data-bbox="1242 1108 1502 1186" style="text-align: right;">  </div>
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**Writing**

The children will be supported to develop their ability to write their own name independently, as well as the letters that represent some sounds they can hear in words. This may just be the initial sound in a word they want to write, or it may be a few sounds they can hear throughout the word.

To continue building the children’s fine motor skills for writing, they will have opportunities to develop these skills through using a variety of tools and writing resources, such as using scissors for making snips in paper, exploring chinks, crayons, paints and pencils, threading and sorting will also help to develop their muscles in their wrists and hands. Regular Squiggle sessions will help the children to move to music and make large and small movements with their bodies, supporting their physical development for letter formation.






All children will be encouraged to be ‘brave writers’ through a range of mark making activities, within the environment and within specific, dedicated learning time. They will have opportunities to write lists, labels and cards throughout the theme.

**Communication and Language**

Language is one of the most important skills that children develop and need support from adults to model good talk and vocabulary. We will be focusing on introducing new vocabulary across the curriculum and encouraging the children to use it in their conversations, celebrating when they use new words correctly in their speech.

We will be learning to retell events and stories we have been told. The children will learn how to speak in more complex sentences and start to use connectives to verbally join their ideas together. In their play, children will be supported to use their words to play well with others.

<p><b>Maths</b></p>  <p>During this first half term in Reception, learners will be exposed to Early Mathematical Experiences, Pattern and Early Number. They will be taught to:</p> <p>Count up to six objects.        One more or one fewer        Order numbers 1 – 6        Conservation of numbers within six        Explore zero        Explore addition and subtraction        Estimate, order compare, discuss and explore capacity, weight and lengths        Describe, and sort 3- D shapes        Describe position accurately</p>	<p><b>Our Theme</b></p>  <p>Our theme of Sparkle, Light and Celebrations supports children to learn about who the important people in their life are, the names of different cultures and religions and what respect looks like. They become familiar with their new environment and learn how to navigate the school grounds and what their role is in the school community, how we care for the resources and their belongings. Children start to consolidate their learning about the sequencing of time and the vocabulary that is attached to this: yesterday, today, tomorrow, last week etc.</p>	
<p><b>Expressive Art and Design</b></p> <p>As part of our learning around different celebrations, we will be exploring colour and light in a variety of ways. Fireworks and decorations will be a key feature in this and the displays that can be created for our pleasure. Children will explore materials and a variety of mark-making tools to create different effects. As music is an important part of celebrations, this will be explored through tempo and style. Christmas celebrations will teach the children new songs to sing and storytelling to an audience.</p>	<p><b>Physical Development</b></p> <p>We will be learning about basic safety around medicines, making healthy choices and why we need food and drink. In PE we will be exploring the importance of travelling safely and giving one another personal space to move in different environments.</p>	<p><b>PSHE</b></p>  <p>Children will be learning about our school rules and how we keep each other safe by following these expectations. As the children settle into the school, they will have support through PSHE to develop friendships and learn what a healthy friendship looks like.</p>
<p><b>Understanding of the World</b></p> <p>This theme provides opportunities to help the children to develop respect for other’s beliefs, cultures and religions. Children will explore the different ways that families celebrate special times.</p>	<p><b>Important dates</b></p>	