












Year 1 – Autumn 2 Learning Journey

	<p>Reading</p> <p>This half term we will be reading <i>After the Storm</i>. <i>A storm is raging outside and Percy the park keeper is having a sleepless night. When he gets up the following morning, Percy finds that the old oak tree has been blown down. It is a disaster for his animal friends who live there, but Percy is soon devising a plan to help his little friends find new homes.</i></p> <p>We will discuss the story as a class. We will try and predict what we think will happen and ask lots of questions about the story.</p> <p>The pupils will continue to have Read Write Inc every day where we will be focusing on specific letter sounds and how to blend these into words with a particular focus on reading more fluently.</p> 	
<p>Writing</p> <p>Following 'The Write Stuff' approach, the year 1 pupils will cover three writing genres this term including: a recount from personal experience, a story retelling and a leaflet, which are linked to the core text or one of the foundation subject areas. The pupils will be exposed to a range of vocabulary, with a focus on developing spelling rules. Skills focus, with careful consideration around sentence structure.</p> 		
<p>Maths</p>  <p>This term the pupils will cover two units. The first unit will focus on numbers to 20. This will be followed with a unit on addition and subtraction within 20. Daily lessons, along with Maths Meeting sessions will support pupils to develop their fluency, reasoning and problem-solving skills.</p>	<p>Science</p>  <p>In science, pupils will explore the seasons, observing changes across the four seasons, along with observing and describing weather associated with the seasons and how day length varies.</p>	
<p>Geography</p>  <p>This term pupils will be learning about continents and oceans. Pupils will name and locate the world's seven continents and five oceans. They will also name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>RE</p>  <p>RE lessons will be based around Christmas with a focus on gifts from the past and present.</p> <p>PSHE</p>  <p>In PSHE lessons the focus is around the importance of working together, which pupils will put into practice within their learning.</p>	
<p>Computing</p>  <p>In this unit, pupils will learn how to log in and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor.</p>	<p>Music</p>  <p>In music, pupils will be introduced to the simple terms, rhythm and pulse and how these are the fundamental building blocks on which music is built.</p>	<p>Art and Design</p>  <p>In this unit, pupils will explore making thick and thin paint marks on a range of surfaces. They will use primary colours and the 'dip, dip, dab' method of painting.</p> <p>Design and Technology</p>  <p>In this unit, pupils will investigate what needs to be in place so that a structure can remain standing on its own. They will use a range of materials to explore and reason about why some structures may fall.</p>
<p>PE</p> <p>This term the pupils will be developing their ability to take turns and encourage others. They will also develop their jumping, landing and seated balance.</p>	<p>Important dates</p> <p>Assessment week -</p>	