

Year 1 – Spring 1 Learning Journey

	<p>Reading</p> <p>This half term we will be reading <i>Penguin in Peril</i>. When the cats spend their last gold coins on a trip to the pictures they emerge with empty pockets and hungry tummies. All they need for a fishy feast of their own is a penguin. Picking one up at the local zoo is no problem - after all these cats are very cunning, but explaining the next part of the plan proves difficult when they realise they don't speak penguin. Penguin has a plan of his own too - an escape plan to get him back to the zoo.</p> <p>We will discuss the story as a class. We will try and predict what we think will happen and ask lots of questions about the story.</p> <p>The pupils will continue to have Read Write Inc every day where we will be focusing on specific letter sounds and how to blend these into words with a particular focus on reading more fluently.</p> 		
<p>Writing</p> <p>Following 'The Write Stuff' approach, the year 1 pupils will become detectives and find facts about penguins. We will discuss how they feel, look, move and what they eat. We will then be writing a story based on our story Penguin in Peril. We will continue to develop our writing skills by including our capital letters, full stops and finger spaces.</p> 			
<p>Maths</p>  <p>This term the pupils will cover three units. The first unit will focus on time. This will be followed with a unit on calculation strategies within 20 and then numbers to 50. Daily lessons, along with Maths Meeting sessions will support pupils to develop their fluency, reasoning and problem-solving skills.</p>	<p>Science</p>  <p>In science, pupils will be learning about Animals including humans. Within this unit, pupils will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also identify which animals are carnivores, herbivores and omnivores.</p>		
<p>Geography/History</p>  <p>This term pupils will be learning about cold locations in Geography and begin to look at lives of significant individuals in history with a focus on David Attenborough. Pupils will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>RE</p>  <p>RE lessons will be based around the unit: Jesus as a friend where they will gain an understanding of the concept of incarnation.</p>	<p>PSHE</p>  <p>In PSHE lessons, the focus is diversity and communities. Within this unit, pupils will review aspects of their identity and look at the lifestyles of others.</p>	
<p>Computing</p>  <p>In this unit, pupils will be using an unplugged approach so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific.</p>	<p>Music</p>  <p>In music, pupils will learn to identify high and low sounds in famous pieces of music. They will learn that stories are often told through song and they will listen to and describe the differences between contrasting songs.</p>	<p>Art and Design</p>  <p>In this unit, pupils will explore the marks that can be made by printing with a range of objects. Pupils will be taught the techniques of stencilling and relief printing.</p>	
<p>PE</p> <p>This half term in PE we will be focusing on our cognitive unit. We will be learning how to balance and different stances.</p>		<p>Design and Technology</p>  <p>In this unit, pupils will learn that eating is a sensory experience. They will learn about the nutritional value of vegetables and why colourful food can be better for you.</p> <p>Important dates</p> <p>Our PE days are back to Monday and Friday this half term.</p> <p>Number Day – 7th February</p>	

