

Year 3 – Autumn 2 Learning Journey

	<p>Reading</p> <p>This half term we will be reading Stone Age Boy. <i>One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe and learns all about their way of life. He watches them make tools, clothes and weapons. He sees how they hunt, fish, cook, celebrate – and even how they paint on the walls of caves. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it?</i></p> <p>Each week, we will be focusing on a different reading strategy to develop our reading skills. Some of the reading strategies we will be focusing on are:</p> <ul style="list-style-type: none"> - Predicting - Questioning - Making Connections - Clarifying - Inference - Summarising
<p>Writing</p> <p>Following 'The Write Stuff' approach, the year 3 pupils will cover three writing genres this term including: a first person narrative, a holiday brochure, which are linked to the core text or one of the foundation subject areas. The pupils will be exposed to a range of vocabulary, with a focus on developing spelling rules. We will be focusing on setting description using noun-phrases, using first person and persuasive language, with careful consideration around subject, audience and purpose of the genre.</p>	
<p>Maths</p> <p>This term the pupils will cover two units. The first unit will focus on addition and subtraction. This will be followed with a unit on length and perimeter. Daily lessons, along with Maths Meeting sessions will support pupils to develop their fluency, reasoning and problem-solving skills.</p>	<p>Science</p> <p>In science, pupils will study animals, including humans. They will identify that animals, including humans, need the right types and amount of nutrition. They will identify that humans and some other animals have skeletons and muscles for support protection and movement.</p>
<p>History</p> <p>This term we will be studying changes in Britain from the Stone Age to the Iron Age. Pupils will study the three periods within the Stone Age before moving on the Bronze and Iron Age and then comparing the three.</p>	<p>RE</p> <p>In our RE lessons, the focus will be on Christmas and considering if it has lost its true meaning.</p> <p>PSHE</p> <p>In PSHE lessons the focus is around anti-bullying, where pupils will gain an understanding of what the term bullying means.</p>
<p>Computing</p> <p>In this unit, pupils will be developing filming and editing video skills through the storyboarding and creation of book trailers.</p>	<p>Music</p> <p>In music, pupils will explore rhythm and pulse through songs, rhymes and chants, building on their learning from Key Stage One.</p> <p>Art and Design</p> <p>In this unit, pupils will explore the range of marks that can be made through printing. They will make their own printing blocks and print on different surfaces.</p> <p>Design and Technology</p> <p>In this unit, pupils will consider what a balanced diet is. They will make products that are often bought pre-made or highly processed.</p>
<p>PE</p> <p>Pupils will develop their social skills in PE, sharing their ideas, supporting each other, and cooperating in the context of developing their dynamic</p>	<p>MFL</p> <p>In this unit, pupils will learn how to count up to 10, primary colours and how to describe some emotions.</p> <p>Important dates</p> <p>Assessment week –</p> <p>Parents Evening – 6th / 7th November 2024</p> <p>Odd Socks Day – 13th November 2024</p> <p>Christmas Jumper Day/ Christmas Dinner Day– 12th December</p>

balance and agility when jumping and landing.		
---	--	--