














Year 4 – Autumn 2 Learning Journey

	<p>Reading</p> <p>This half term we will be reading <i>The House with Chicken Legs</i>. <i>Marinka dreams of a normal life, where her house stays in one place long enough for her to make friends. But her house has chicken legs and moves on without warning.</i></p> <p><i>For Marinka's grandmother is Baba Yaga, who guides spirits between this world and the next. Marinka longs to change her destiny and sets out to break free from her grandmother's footsteps, but her house has other ideas...</i></p> <p>In Destination Reader lessons, we will use a range of reading strategies such as questioning, inference, predicting, making links, clarifying, evaluating and summarising. We will also be learning how to answer assessment questions using the CLEAR model.</p> 	
<p>Writing</p> <p>Following 'The Write Stuff' approach, the year 4 pupils will cover three writing genres this term including: stories from other cultures, poetry on a theme and an explanation text, which are linked to the core text or one of the foundation subject areas. The pupils will be exposed to a range of vocabulary, with a focus on developing spelling rules.</p> 		
<p>Maths</p> <p>This term the pupils will cover two units. The first unit will focus on multiplication and division. This will be followed with a unit on discrete and continuous data. Daily lessons, along with Maths Meeting sessions will support pupils to develop their fluency, reasoning and problem-solving skills.</p> 	<p>Science</p> <p>In science, pupils will focus on states of matter. They will compare and group materials together, according to whether they are solids, liquids and gases. They will observe that some materials change state when they are heated or cooled. They will also identify the part played by evaporation and condensation in the water cycle.</p> 	
<p>Geography</p> <p>This term we will be studying Rivers. Pupils will gain an understanding of the features of rivers including where they have come from and where they flow to. There will also be a focus on the Water Cycle linked to the learning in science.</p> 	<p>RE</p> <p>In our RE lessons, the focus will be on Christmas and considering the most important part of the nativity story for Christians today.</p> 	<p>PSHE</p> <p>In PSHE lessons the focus is around drug education. Pupils will broaden their knowledge of different drug types and how they enter the bloodstream.</p> 
<p>Computing</p> <p>Within this Computing unit, the pupils will be researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made.</p> 	<p>Music</p> <p>In music, pupils will build their knowledge and understanding of harmony and texture through a series of folk songs.</p>  <p>Art and Design</p> <p>In this unit, pupils will examine in detail apart of a flower using magnifiers and viewfinders before sketching and then enlarging it.</p>  <p>Design and Technology</p> <p>In this unit, pupils will investigate how hinges work. They will then select a range of modelling materials and tools to make their own hinged products.</p> 	
<p>PE</p> <p>In this unit, the children will develop and apply their jumping and landing and seated balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p>	<p>MFL</p> <p>In this unit, pupils will learn how to use numbers 1 to 20 to count, how to use colours to describe nouns and how to write colours.</p>  <p>Important dates</p>	