

Year 5 – Autumn 2 Learning Journey

	<p>Reading</p> <p>This half term we will be reading Stormbreaker. <i>Fourteen-year-old Alex is forcibly recruited into MI6. Armed with secret gadgets, he is sent to investigate Herod Sayle, a man who is offering state-of-the-art Stormbreaker computers to every school in the country. But the teenage spy soon finds himself in mortal danger.</i></p> <p>In Destination Reader lessons, we will use a range of reading strategies such as questioning, inference, predicting, making links, clarifying, evaluating and summarising. We will also be learning how to answer assessment questions using the CLEAR model.</p>
<p>Writing</p> <p>Following 'The Write Stuff' approach, the year 5 pupils will cover three writing genres this term including, an action narrative, a poem and formal letters of application, which are linked to the core text or one of the foundation subject areas. The pupils will be exposed to a range of vocabulary, exploring parenthesis and a focus on developing spelling rules.</p>	
<p>Maths</p> <p>This term the pupils will cover two units. The first unit will focus on multiplication and division. This will lead on with a unit on perimeter and area. Daily lessons, along with Maths Meeting sessions will support pupils to develop their fluency, reasoning and problem-solving skills.</p>	<p>Science</p> <p>In science, children will be looking at mixtures and solutions. We will be exploring whether mixtures and solutions are reversible or irreversible. We will carry out science experiments to investigate key questions around properties and changes.</p>
<p>Geography</p> <p>This term, pupils will be locating the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p>	<p>RE</p> <p>RE lessons, this term, will be based around the theme of Christmas with a focus on incarnation.</p> <p>PSHE</p> <p>In PSHE lessons the focus is around 'Anti-bullying' and the emotions linked to this area.</p>
<p>Computing</p> <p>As part of this Micro:bit unit, Children will create animations, recognise inputs/outputs, choose appropriate blocks, and break programs down into smaller steps.</p>	<p>Music</p> <p>In music, pupils will build on their understanding of harmony and part singing. Pupils will learn to describe the structure of music in terms of verses and choruses.</p> <p>Art and Design</p> <p>In this unit, pupils will learn a new printing process. This learning will be spread over the first two lessons. In the final lesson, pupils will combine this new skill with previously learnt printing techniques.</p> <p>Design and Technology</p> <p>In this unit, pupils will draw on the knowledge they have learnt so far to design and make a road safety belt. This unit will link closely to the computing work on Micro:bit.</p>
<p>PE</p> <p>We will be completing team games that support the development of spatial awareness and encourage children to use their teammates to win the game.</p>	<p>MFL</p> <p>In this unit, pupils will know numbers up to 100 along with the seven different emotions.</p> <p>Important dates</p> <p>Parents evening – 6th and 7th November 2024</p> <p>Odd socks day – 13th November 2024</p> <p>Christmas jumper and Christmas dinner day – 12th December 2024</p>